

ELA Summer Work

In order to keep your skills sharp this summer, it is important to keep reading and writing! We hope you'll enjoy the activities on the attached BINGO card.

Must Do:

- Read a novel (the center square)
- Complete activities to earn one BINGO (5 squares in a row - can be vertical, horizontal, or diagonal)

May Do:

- Complete additional activities to earn more than one BINGO

BINGO boards and packets should be returned to school during the first week of school in September.

Raffle!

In order to keep students motivated to read and write all summer long, students will earn one raffle ticket for each BINGO they complete (5 tickets is the maximum number that can be earned per student). These tickets will be entered into a raffle in September. Students will have the chance to win prizes such as Barnes & Noble gift cards, Regal gift cards, EVCS tumblers, arts and craft supplies, book sets and other prizes.

HAPPY READING!

Summer BINGO

Grades 4 & 5

Read an article from the newspaper	Trade a book with a friend	Keep a reading log	Write a letter to a friend, relative, or teacher and send it!	Plan a 'booknic' at your favorite outdoor spot
Top 10 summer moments	Visit the library	Try a new recipe	Read a sequel to one of your favorite books	Novel project
Play a game - read the directions	Read to a younger sibling or friend	READ NOVEL	Read a spooky story around the campfire	Write a "bucket list"
Listen to an audiobook	Read a nonfiction book	Create a playlist of songs	Change perspectives	Write a collection of poetry
Write a summer journal or scrapbook	Write your own picture book	Participate in a summer reading challenge	Read a biography	Recite a poem

Read an Article From the Newspaper



Date completed: _____

Please list the title here: _____

Write a few sentences explaining the "gist" of the article.

Trade a Book with a Friend

(Trading book recommendations is okay, too. It doesn't have to be a physical copy.)

Date completed: _____

What book did they give you? _____

What book did you give them? _____

Keep a Reading Log

List the title and author of all the books you read this summer.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Write a Letter

Directions: Find a piece of paper or a card. Choose who you will write to: a friend, relative, teacher, or an author. Make sure to include:

- Greeting (Dear _____)
- Heading (the date)
- Body - at least 3 sentences
- Closing (Your friend,)
- Signature (your name)



Date Completed:

Who did you write to? _____

Did you get a letter back yet? _____

Have a "Booknic" Outside



Date completed: _____

What book/ text did you read? _____

What food or drinks did you have?

Did you have any guests? If yes, who?

List Your Top 10 Summer Moments

Date Completed:



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Visit the Library



Date completed: _____

Do you have a library card? _____

Title of one book you read or took out to read at home:

What was the book about? _____

Try a New Recipe



Date Completed: _____

Directions: Find a recipe - in a book, online, or in the newspaper or a magazine. Read the ingredients and directions very carefully, at least two times. **Ask an adult for permission and/or help to make your recipe!** Write about your recipe-creating experience below.

What recipe did you make? _____

What were the ingredients? _____

Was it easy or hard to make the recipe? _____

How did it turn out? _____

Read a Sequel or Book in a Collection

(written by the same author)



Date completed: _____

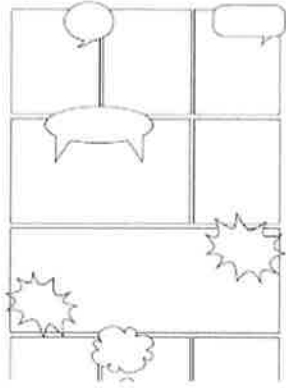
What book did you read? _____

Who is the author? _____

What other books have you read in this collection or by this author?

Why did you choose books by this author? What do you like about this author's writing?

Novel Project



Date Completed: _____

What project did you choose? _____

What book was it based on? _____

Please bring your project with you to school by the end of the first week.

Play a Game - Read the Directions



Date completed: _____

What game did you play? _____

Write out the directions in your own words:

How do you win this game? _____

Read to a younger sibling or friend

- As an alternative, you may choose to record yourself reading a picture book or a chapter of a novel.



Date completed: _____

Who did you read to? _____

What book/ text did you read? _____

What was your favorite part? _____

What was your listener's favorite part? _____

Read a Spooky Story Around the Campfire



Date completed: _____

What was the story about?

Who told the story? _____

What part of the story was your favorite?

What did the storyteller do to make the story interesting
(use expression, use funny voices, use figurative
language)?

Write a "Bucket List"



Date Completed: _____

Directions: Think of all the things you want to do this summer. Write at least 5 below. Challenge yourself to get to all of them before we get back to school in the Fall!

1. _____
2. _____
3. _____
4. _____
5. _____

Listen to an Audiobook



Date completed: _____

What book did you listen to? _____

What is one thing you learned from this book?

Do you like to listen to a book read to you or to read a book on your own? Why?

Read a Nonfiction Book



Date completed: _____

What is the title of the book you read?

What was it about? What was the Main Topic?

What are 2 key details that support your main topic?

Create a Playlist of Songs to Compliment a Book



Date Completed: _____

Title of Book: _____

Songs that would be great to listen to after
reading this book:

- _____
- _____
- _____
- _____
- _____

Change Perspectives

Date completed:

Directions: Choose a book you have read and choose a different character you would like to tell the story. Think about how the story would be different.

What book did you choose?

Which character told the story in the book?

What character do you choose to tell the story now?

How would the story be different?

If you are up for a challenge, you may choose to rewrite part of the story from that character's perspective.



Write a Collection of Poetry

Date completed:

Directions: Write a collection of three to four poems. This chart gives some extra tools you can use to spice up your poems. You may use the front and back of this paper, or add pages of your own.

Poetry Tools

- line breaks**: Writing in shorter lines to slow the reader down
- rhythm**: makes you tap your foot
- simile**: Comparing using 'like' or 'as'
- metaphor**: Saying that one thing is something else
- personification**: giving human traits to something that is not human
- imagery**: helping the reader form a picture in their mind
- repetition**: repeating something
- alliteration**: using the same sound at the beginning of neighboring words

THE CLASSROOM KEY

Summer journal or scrapbook



Keep a summer journal or scrapbook.

Which did you choose - journal or scrapbook?

Did you enjoy putting your thoughts and memories down on paper? Why or why not?

Will you continue to keep a journal or scrapbook? Why or why not?

Write Your Own Picture Book



Date completed:

What is the title of the book you wrote?

List the characters:

Give a brief plot summary:

* If you are willing, please bring the book to school so your teachers can read it!

Participate in a Summer Reading Challenge



Choose from one of the options below:

Mayor Brown's Summer Reading Challenge

<http://www.buffalony.gov/civicalerts.aspx?aid=935>

NYS Senate Summer Reading Program

<https://www.nysenate.gov/nyread>

Which summer reading challenge did you choose?

How many books did you read in total?

Read a Biography

Date completed:

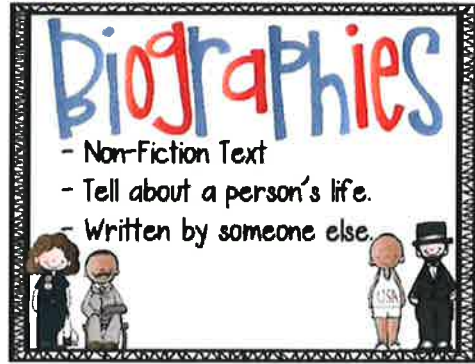
What is the title of the book you read?

Who was it about? _____

What are 2 key details about this person?

What character trait would you use to describe this person? Why (use evidence from the text)?

What lesson can you learn from this person's actions?



Recite a Poem

Where the Sidewalk Ends

Where the sidewalk ends
Where the grass begins
Where the sky is just above
Where the earth is just below
Where the road is just behind
Where the world is just ahead
Where the sun is just above
Where the moon is just below
Where the stars are just above
Where the clouds are just below
Where the wind is just behind
Where the rain is just ahead
Where the snow is just above
Where the ice is just below
Where the fire is just behind
Where the water is just ahead
Where the earth is just below
Where the sky is just above
Where the road is just behind
Where the world is just ahead
Where the sun is just above
Where the moon is just below
Where the stars are just above
Where the clouds are just below
Where the wind is just behind
Where the rain is just ahead
Where the snow is just above
Where the ice is just below
Where the fire is just behind
Where the water is just ahead



*Where
the
Sidewalk
Ends*

*the poems and drawings of
Shel Silverstein*

Date completed: _____

Directions: Find a poem that you really love. Read it over and over until you can say it very easily and with expression. Try reading the poem to another person, group of people, or to your stuffed animals. You can even record yourself reading it!

What poem did you recite (read aloud)?

Who is the author? _____

How did it feel to read it aloud? How did you try to use expression to entertain your readers?
