

Summer Reading Response Choices

Students are to select one book from the Summer Reading List. After reading the book, select one of the following reading response choices to complete based on their book.

1. Word collage. Write the title of the book in the center of a sheet of paper. Then look through magazines for words, phrases, and sentences that illustrate or tell something about your book. Think in terms of the theme, setting, plot line, as well as characters. Work to get fifty such words, phrases, or sentences so the whole sheet of paper will be covered. The visual impact of the collage should tell a potential reader a lot about the book.

2. Create an imaginary "home page". Select several characters and design a home page for each of them, (on paper) picking out pictures and then creating a "bio" that would tell a viewer about your character. Also, create links to at least five different sites that you think your character would be interested in. Write an explanation of how you made the decisions you did and what you believe this tells us about the character.

3. Awards. Create an award for each of the main characters based on their actions in the novel. One might be awarded "most courageous" for fighting peer pressure, another might be awarded "wisest" for the guidance he or she gave other characters. For each award, write a paragraph that explains why this character deserves this award.

4. Poetry. Write three poems in response to the novel. The poems can be about the characters, where the book took place, or the themes in the book.

5. Talk to the author. Write a letter to the author of the book explaining to him or her why you think he or she wrote the book and what he or she was trying to show through the book. Be sure to explain what you got out of the book. If the author is still alive, send the letter to the author via the publisher of the book.

6. Keep a reading journal and record your thoughts at the end of each chapter. Include a summary and your feelings about an event or character-2 paragraphs per chapter.

7. A character alphabet.

Choose a character you liked and then create full **sentences** based on the alphabet that demonstrate your knowledge of the character. Make a book that has one letter of the alphabet on each page, with the sentence that you created, along with an illustration.

8. Create a board game based on events and characters in the book you read. Your game should include the following: a game board, a rule sheet and clear directions, events, and characters from the story.

9. Make a "wanted" poster for one of the characters or objects in your book. Include the following: (a) a drawing or cut out picture of the character or object, (b) a physical description of the character or object, (c) the character's or object's deeds or misdeeds, (d) other information about the character or object which is important, (e) the reward offered for the capture of the character or object.

10. Rewrite the story as a picture book.

Use simple vocabulary so that it may be enjoyed by younger students. Make sure to use color and detail!