



Key Components of Responsive Classroom

Morning Meeting: Each class gathers together each morning at 8:00 AM to greet one another, share news, participate in an activity, and warm up for the day ahead. Timely arrival to school is extremely important so that all students have the opportunity to be an active participant in the development of their classroom community.

Rule Creation: Students help create classroom rules that allow all members of the classroom community to reach their learning goals.

Interactive Modeling: Students are explicitly taught to notice and practice expected behaviors in order to demonstrate and internalize them.

Positive Teacher Language: Adults use carefully selected, respectful words and tone to promote active learning and self-discipline.

Collaborative Problem-Solving: Strategies such as conferencing and role-playing are used to help students solve problems and resolve conflict.

Logical Consequences: Adults respond to misbehavior in a way that respects children, guides them to recognize the effects of their actions, and helps them develop internal controls.

Classroom Organization: The physical space is carefully structured in ways that encourage independence, cooperation, and productivity.

Guided Discovery: Materials are introduced in a way that encourages discovery and creativity.

Academic Choice: Teacher-structured choices are provided to students to help increase motivation, self-direction, and learning.

Working with Families: Family partnerships are essential. Families are invited to share insights and are collaborative partners in their child's education.

Student Discipline within the Responsive Classroom and Cooperative Discipline Models

All students are expected to adhere to the EVCS Code of Conduct. We expect students to respect the rights and privileges of others and accept

responsibility for their own actions and the consequences of their behavior. Our approach, first and foremost, is to be proactive:

- Establish a calm, peaceful, and orderly environment for learning.
- Give students the opportunity to be capable, connected, and contributing members of the school community (Cooperative Discipline).
- Teach and help children to develop self-control and self-discipline.
- Teach children to be responsible members of a democratic community.
- Promote and model respectful, kind, and healthy interactions.

When responding to misbehavior, we aim to:

- Help children become aware of their actions.
- Help children become aware of how their actions can bring positive and negative consequences to themselves and others.
- Use respectful strategies to stop misbehavior and restore positive behavior as quickly as possible.
- Preserve the dignity of every child.