



# Entry 1 School Information and Cover Page

## (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/19/2019 • Last updated: 07/31/2019

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Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

### BASIC INFORMATION

**a. SCHOOL NAME** ELMWOOD VILLAGE CHARTER SCHOOL HERTEL

(Select name from the drop down menu)

**a1. Popular School Name** (No response)  
**(Optional)**

**b. CHARTER AUTHORIZER (As of June 30th, 2019)** SUNY Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

**c. DISTRICT / CSD OF LOCATION** Buffalo

**d. DATE OF INITIAL CHARTER** 04/2016

**e. DATE FIRST OPENED FOR INSTRUCTION** 09/2017

**h. SCHOOL WEB ADDRESS (URL)** [www.evcsbuffalo.org](http://www.evcsbuffalo.org)

**i. TOTAL MAX APPROVED** 200

**ENROLLMENT FOR THE 2018-19  
SCHOOL YEAR (exclude Pre-K  
program enrollment)**

**j. TOTAL STUDENT ENROLLMENT** 201

**ON JUNE 30, 2019 (exclude Pre-K  
program enrollment)**

**k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program  
students)**

Check all that apply

Grades Served	K, 1, 2, 3
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**l1. DOES THE SCHOOL CONTRACT** No  
**WITH A CHARTER OR  
EDUCATIONAL MANAGEMENT  
ORGANIZATION?**

## **FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.
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**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	665 Hertel Avenue Buffalo, NY 14207	716 424 0555	Buffalo	K 3	No

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kathy Jamil	<div></div>		<div></div>
Operational Leader	Liz Evans			
Compliance Contact	Kathy Jamil			
Complaint Contact	Kathy Jamil			
DASA Coordinator	Tara Czamara			
Phone Contact for After Hours Emergencies	Liz Evans			

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Site 1 Certificate of Occupancy (COO)**

<https://nysed.cso.reports.fluidreview.com/resp/109822194/yFPTXS6fVy/>

**Site 1 Fire Inspection Report**

(No response)

**CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR**

**n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).** No

**ATTESTATION**

**o. Individual Primarily Responsible for Submitting the Annual Report.**

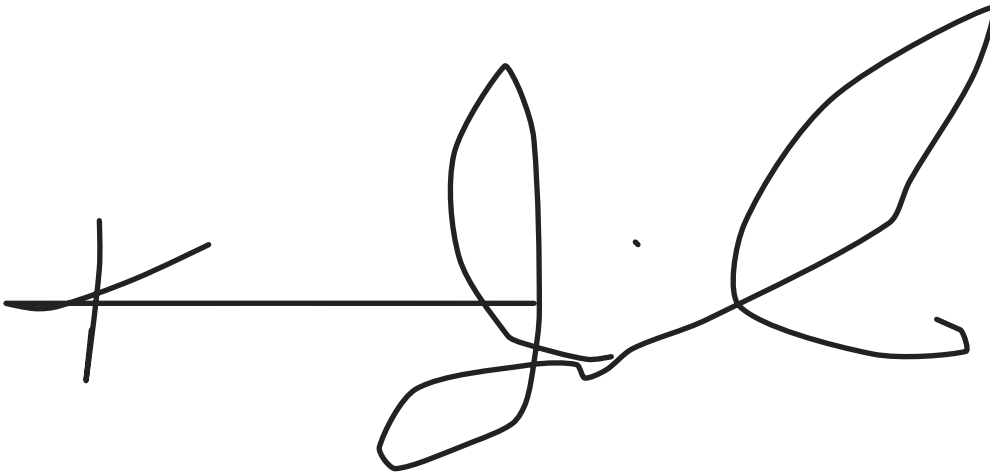
Name	Kathy Jamil	
Position	Director	
Phone/Extension	<div></div>	
Email		



**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, consisting of a horizontal line with a vertical stroke intersecting it on the left, followed by a large, stylized loop and a long, sweeping tail that curves upwards and to the right.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink, featuring a series of connected loops and a long, sweeping tail that curves upwards and to the right.

**Date**

2019/07/31

**Thank you.**



## CERTIFICATE OF OCCUPANCY

**VALID FOR FACILITY:**

ELMWOOD VILLAGE CHARTER SCHOOL #2  
665 HERTEL AVENUE  
BUFFALO, NEW YORK 14201

**DISTRICT:**

ELMWOOD VILLAGE CHARTER - HERTEL  
KATHY JAMIL  
665 HERTEL AVE  
BUFFALO, NEW YORK 14207

**Building ID:** 140600870001

**Issuance Date:** June 18, 2019

**Effective Date:** July 01, 2019

**Expiration Date:** July 01, 2020

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED



# Entry 2 NYS School Report Card Link

Last updated: 07/19/2019

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## ELMWOOD VILLAGE CHARTER SCHOOL HERTEL

**1. CHARTER AUTHORIZER (As of June 30th, 2019)** SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

**2. NEW YORK STATE REPORT CARD** <https://data.nysed.gov/essa.php?year=2018&instid=800000087931>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



# **Elmwood Village Charter School Hertel**

## **2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By Kathy Jamil

665 Hertel Ave  
Buffalo, NY 14207

716-424-0555

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Liz Evans, Director of Operations prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Elizabeth Santacrose	Office: Chair Committees: executive, finance, academic excellence, fundraising
Jennifer Bernacki Smith	Office: Vice Chair Committees: Executive
Matthew Moscati	Office: Treasurer Committees: Executive, Finance
Pamela Pollock	Office: Secretary Committees: Executive, Academic Excellence
Lacole Brumfield	Office: Parent Representative Committees: Nominating, Fundraising
Jamie Smith	Office: Parent Representative Committees: Academic Excellence
Marguerite Battaglia	Committees: Academic Excellence, Nominating
Mimi Barnes-Coppola	Committees: Academic Excellence, Nominating
Kathy Franklin Adams	Committees: Academic Excellence
Evelyn Kerney	Committees: Fundraising
Matthew Ryan	Committees: Finance, Fundraising, Nominating

**Kathy Jamil has served as the Principal since 2016.**

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Elmwood Village Charter School Hertel opened in 2017 with 150 students in grades K-2, and is adding 50 students and one grade per year until the enrollment is identical to EVCS Days Park – 450 students in grades K-8.

The mission of the School is as follows: “The Elmwood Village Charter Schools will provide a stimulating and engaging learning environment that recognizes student capability, fosters their connectedness to their immediate and broader communities, and offers them ways to contribute to school life. EVCS believes that all students can and will learn at high levels when provided with the right learning conditions.”

### Key Design Elements:

- **Small, K-8 community:** EVCS has 2 classrooms per grade level, with all of its students located in the same facility, building a sense of closeness and community.
- **Small Class Size:** EVCS has an average of 25 students per class.
- **Student-Teacher Ratio:** each classroom has a small student-teacher ratio (with one certified teacher and a teaching assistant in each classroom, and a special education teacher at each grade level), which allows for more individualized attention and higher quality education.
- **Community alliances:** students interact with community leaders, institutions, and artists; EVCS students participate in community projects, which build relationships and give students a sense of agency.
- **Longer daily schedule and school year:** The school day runs from 8:00 am to 3:15 p.m., with optional before-care and after-care. This provides students with approximately one extra day of instruction per week compared to the district of location. The school has a minimum of 185 instructional days per year.
- **More time on task:** extended periods are provided for the core subjects (English Language Arts and Math) along with tutoring and enrichment opportunities.
- **Interdisciplinary curriculum:** EVCS emphasizes cross-curricular educational development where the connection between different fields of knowledge is shown through theme-based and project-focused instruction.
- **Arts integration:** arts are used as a catalyst for teaching across the curriculum to broaden and deepen the assimilation of the material presented in core subjects. This program of integration has been shown to improve students’ test scores.
- **Parental involvement:** Students do better in school when parents communicate with teachers and become involved in the school. EVCS has added opportunities for parent-teacher communication and for parental participation in school activities and events.
- **Technology integration:** EVCS is committed to using educational technologies in support of student success. Technology is used in targeted ways to address learning difficulties and move more students toward proficiency. Media and information literacy are developed through the classroom and librarian.

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	50	49	49	-	-	-	-	-	-	-	-	-	-	-
2018-19	50	51	51	49	-	-	-	-	-	-	-	-	-	-

## GOAL 1: ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

Elmwood Village Charter School Hertel students will be proficient readers, writers, and speakers of the English language as demonstrated by academic attainment and growth on the state's common core English language arts exams

### BACKGROUND

ELA is taught in alignment with the NYS Common Core Learning Standards. EVCS's elementary literacy instruction is centered around, but not limited to the Wonders reading program.

*Wonders* K-6 program consists of six units per grade level. Within each unit, five weekly lessons guided by an essential question tie the multiple readings and activities of the weeks together. Week six of every unit is designated for assessment and extended project work. At the center of each week's core instruction are the Literature Anthology weekly selections (for grades 2-6, second half of grade 1) and the Literature Big Book (for kindergarten, first half of grade 1), which contain consistently high-quality authentic text selections. *Wonders* also provides ample vocabulary practice with carefully selected words. Vocabulary protocols are organized to introduce, enrich, and extend academic language. Phonics, grammar, and spelling lessons are all research-based, sensibly paced, and sequenced.

### Guided Reading/Literature Circles

In addition to core reading instruction, students in all grades participate in guided reading and/or literature circles. For students who are not yet fluent readers (typically grades K-2), the focus is on guided reading. However, due to the CCSS's focus on close reading (reading that focuses student attention on the text to a greater extent than in the past, with less attention on the students' background knowledge or on practicing strategies), the implementation of guided reading will focus on discussion of how texts work (considering the impacts of the author's word choices and structure), and rereading text.

Students who are more fluent readers (typically grades 3-6) will participate in literature circles using complex texts to promote deep reading for understanding, critical analysis, and finding evidence on which to draw conclusions. Literature circles provide excellent opportunities for students to develop proficiency with these specific anchor standards for reading such as:

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- Read and comprehend complex literary and informational texts independently and proficiently.

### **Writing Workshop – K-6**

EVCS uses the Writing Workshop model of writing instruction. Writing workshop is a process-based writing curriculum that allows us to have coherency across all grades (K-6). Students work on specific units of study tailored to meet developmental and curricular needs. Students have a large amount of choice in their topic and style of writing (within genres). Direct writing instruction takes place in the form of a mini-lesson at the beginning of each workshop and is followed by active writing time, at which time the teacher moves around the room conferring with student about their work. Students are encouraged to write for an audience and each workshop ends with a sharing of student work. Each unit of study ends with a publishing party where students share their completed work. With the adoption of the Common Core State Standards, EVCS made the decision to purchase the Units of Study in Opinion, Information, and Narrative Writing published by Heinemann. This curriculum reflects the genres for writing that are spelled out by the Common Core Standards and gives children several opportunities to write in those genres: narrative, persuasive, informational, and poetry. It places a heavy emphasis on revision. Written by grade level, this resource takes the school year month by month and guides teachers towards instructing with a balance of narrative and nonfiction writing.

### **Assessment**

In addition to the NYS Assessment, students at all grade levels take the STAR Assessments (STAR Early Literacy in grades K-1, and STAR Reading in grades 1-4) three times per year. In addition, students in grades K-3 are given the Fountas & Pinnell Benchmark Assessments 3 times per year to determine reading levels. Students at all grade levels also take 4 ELA interim assessments per year, the results of which are used to drive instruction.

### **Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.



## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

### METHOD

The school administered the New York State Testing Program English language arts (“ELA”) assessment to students in 3rd grade in April 2019. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018 19 State English Language Arts Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested <sup>1</sup>				Total Enrolled
		IEP	ELL	Absent	Refused	
3	50	0	0	0	0	50
4	-	-	-	-	-	-
5	-	-	-	-	-	-
6	-	-	-	-	-	-
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	50	0	0	0	0	50

### RESULTS AND EVALUATION

EVCS Hertel did not meet the measure of 75% of students testing proficient on the NYS ELA assessment. The test was administered in the School’s 2<sup>nd</sup> year of operation and 43 of the students tested in the 3<sup>rd</sup> grade were enrolled since the School opened. EVCS worked hard to make these students proficient, many of whom came to EVCS Hertel below grade level, and with significant behavioral issues, which can affect learning and academic performance.

Performance on 2018 19 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	52	50	48.8	42
4	-	-	-	-
5	-	-	-	-
6	-	-	-	-

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

7	-	-	-	-
8	-	-	-	-
All	52	50	48.8	42

### ADDITIONAL EVIDENCE

This is the first year of NYS test results, and thus it will become the baseline of any discussions around growth in proficiency rates.

#### ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	-	-	-	-	48.8	50
4	-	-	-	-		
5	-	-	-	-		
6	-	-	-	-		
7	-	-	-	-		
8	-	-	-	-		
All	-	-	-	-	48.8	50

### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

### METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

### RESULTS AND EVALUATION

This is the first year of data for NYS testing. MIP goals were not available in the IRSP for EVCS Hertel.

#### English Language Arts 2018 19 Performance Index

	Percent of Students at Each Performance Level
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## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Number in Cohort	Level 1	Level 2	Level 3	Level 4
	20	28	44	8

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 28 & + & 44 & + & 8 & = & 72 \\
 & & & & 44 & + & 8 & = & 52 \\
 & & & & & + & (.5)*8 & = & 4 \\
 & & & & & & \text{PI} & = & 128
 \end{array}$$

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>2</sup>

### RESULTS AND EVALUATION

EVCS Hertel met the measure and outperformed the District's 3<sup>rd</sup> grade proficiency rates by 16.8%.

2018 19 State English Language Arts Exam  
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	48.8	50	32	2348
4	-	-	-	-
5	-	-	-	-
6	-	-	-	-
7	-	-	-	-
8	-	-	-	-
All	48.8	50	32	2348

<sup>2</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

# 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

## ADDITIONAL EVIDENCE

This past year was the first year of testing data for EVCS Hertel and so no comparison in previous years is available.

English Language Arts Performance of Charter School and Local District  
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	-	-	-	-	48.8	32
4	-	-	-	-	-	-
5	-	-	-	-	-	-
6	-	-	-	-	-	-
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	-	-	-	-	48.8	32

### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

## METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a comparative performance analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

## RESULTS AND EVALUATION

EVCS Hertel had no students in grades 3-8 in 2017-2018.

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

### 2017 18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	-	-	-	-	-	-
4	-	-	-	-	-	-
5	-	-	-	-	-	-
6	-	-	-	-	-	-
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	-	-	-	-	-	-

#### School's Overall Comparative Performance:

***Not applicable, No students in testing grade in 2017-2018***

## ADDITIONAL EVIDENCE

EVCS had no students in testing grades during the years in the table below.

### English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	-	-	-	-	-	-
2016-17	-	-	-	-	-	-
2017-18	-	-	-	-	-	-

### Goal 1: Growth Measure<sup>3</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

## METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a

<sup>3</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.<sup>4</sup>

### RESULTS AND EVALUATION

There is no relevant data for this measure since EVCS has only one year of test data for 3<sup>rd</sup> graders in 2018-2019.

2017 18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	-	50.0
5	-	50.0
6	-	50.0
7	-	50.0
8	-	50.0
All	-	50.0

### ADDITIONAL EVIDENCE

There is no relevant data for this measure since EVCS has only one year of test data for 3<sup>rd</sup> graders in 2018-2019

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	-	-	-	50.0
5	-	-	-	50.0
6	-	-	-	50.0
7	-	-	-	50.0
8	-	-	-	50.0
All	-	-	-	50.0

### SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

EVCS did not meet the absolute goal of 75% proficiency in the ELA test for 3<sup>rd</sup> grade. The other absolute goal was not measurable because EVCS Hertel did not receive an MIP Goal for 2018-2019. EVCS Hertel did meet the first comparative goal of outperforming the District, and did so by 16.8%. The other comparative goal of effect size was not measured because the expected performance was not available for the School. The growth goal was also not measurable because EVCS Hertel did not have any testing data for the required student set.

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<sup>4</sup> Schools can acquire these data from the NYSED's Business Portal: [portal.nysed.gov](http://portal.nysed.gov).

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	n/a
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	n/a
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	n/a

### ACTION PLAN

EVCS Hertel has been open for 2 full years, and is in the nascent stages of its growth. In 2018-2019, EVCS's Board and administrative team restructured the organization based on the model of many network schools.

the Instructional Leadership Team (made up of the Principals of both schools, Assistant Principals of both schools, and the Director of Curriculum and Instruction) participated in the Relay Graduate School National Principals Academic Fellowship (NPAF.) This was undertaken in order to strengthen instructional leadership practices to maximize outcomes for students. The intention is also to set up a culture of high leverage practices and cycles of meaningful feedback for EVCS's instructional staff members. The integration of this system with the Schools' use of the Responsive Classroom system required a careful tweaking of the Relay practices to jibe with the Schools' social-emotional Responsive Classroom (RC) practices, and our culture of teacher agency and autonomy.

EVCS began using Whetstone classroom observation software to help formalize and synchronize feedback for teachers at EVCS. EVCS has also put Instructional coaches into place for the 2019-2020 school year at both campuses and has sent them to the Relay Graduate School institute to ensure uniformity of vision and practice in teacher feedback. The coming year will be spent refining and monitoring the implementation of the coaches.

At the Relay NPAF the Instructional Leaders looked for other common curricular tools that high-performing network schools used to drive their outcomes. One common tool they found was the STEP Literacy Assessment system. EVCS has contracted with UChicago Impact for the 2019-2020 school year to train our teachers in implementing the STEP Literacy Assessment system and support us across the year in using the data to drive instruction. In using this assessment system EVCS is

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

striving to deliver more strategic and targeted literacy instruction and high impact guided reading to our students.

### GOAL 2: MATHEMATICS

#### Goal 2: Mathematics

Elmwood Village Charter School Days Park students will be competent operators of mathematics, able to understand and apply mathematical theories, computation, and problem solving, as demonstrated by academic attainment and growth on the state's common core math exams.

#### BACKGROUND

EVCS utilizes Everyday Mathematics as its core curricular program. No changes to programs or staff took place prior to or during the 2018-2019 school year.

#### Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

#### METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd grade in May 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018 19 State Mathematics Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested <sup>5</sup>				Total Enrolled
		IEP	ELL	Absent	Refused	
3	50	0	0	0	0	50
4	-	-	-	-	-	-
5	-	-	-	-	-	-
6	-	-	-	-	-	-

<sup>5</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.



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7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	50	0	0	0	0	50

### RESULTS AND EVALUATION

EVCS Hertel did not meet the measure. EVCS Hertel had 7 students leave from 2017-2018 to 2018-2019. Some of the students who left for other schools were on track to be proficient, thereby lowering the percentage of proficient students left in the grade level. New incoming students raised the overall proficiency in the grade level, which put the class on track for a higher percentage of proficient students once the enrollment in the upper grade levels stabilizes in the coming years.

Performance on 2018 19 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	44	50	30	43
4	-	-	-	-
5	-	-	-	-
6	-	-	-	-
7	-	-	-	-
8	-	-	-	-
All	44	50	30	43

### ADDITIONAL EVIDENCE

Performance on a Regents Mathematics Exam  
Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	n/a	n/a	n/a
8	2017-18	n/a	n/a	n/a
8	2018-19	n/a	n/a	n/a

EVCS Hertel only has data for the past year's 3<sup>rd</sup> grade and so is unable to discuss trends. EVCS Hertel has used this proficiency data to make targeted decisions about math instruction going forward.

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### Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	-	-	-	-	30	43
4	-	-	-	-	-	-
5	-	-	-	-	-	-
6	-	-	-	-	-	-
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	-	-	-	-	30	43

#### Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

#### METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

#### RESULTS AND EVALUATION

There is no relevant data for this measure as EVCS Hertel did not have any students in the testing grades in the 2017-2018 school year. The PI for the 2018-2019 school year for grade three is 123 based on 26% of students at Level 1; 30% of students at Level 2; 34% of students at Level 3; and 10% of students at Level 4.

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### Mathematics 2017 18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	[?]	[?]	[?]	[?]

$$PI = \frac{[?] + [?] + [?]}{[?]} = \frac{[?] + [?] + (.5) * [?]}{[?]} = [?]$$

### Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>6</sup>

### RESULTS AND EVALUATION

EVCS met the measure, outperforming the District by 2%. Percent of 3<sup>rd</sup> grade students overall who were proficient was 44%.

### 2018 19 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	30	50	28	2384
4	-	-	-	-
5	-	-	-	-
6	-	-	-	-
7	-	-	-	-
8	-	-	-	-
All	<b>30</b>	50	<b>28</b>	2384

<sup>6</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

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### ADDITIONAL EVIDENCE

As stated above, EVCS Hertel will be able to address this goal in the coming years as performance trends emerge.

Mathematics Performance of Charter School and Local District  
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	-	-	-	-	30	28
4	-	-	-	-	-	-
5	-	-	-	-	-	-
6	-	-	-	-	-	-
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	-	-	-	-	30	28

### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

### METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

### RESULTS AND EVALUATION

There is no relevant data for this measure as EVCS Hertel had no students in 3<sup>rd</sup> grade in the 2017-2018 school year.

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### 2017 18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	72	50	30			
4						
5						
6						
7						
8						
All						

#### School's Overall Comparative Performance:

*No data on predicted proficiency available*

## ADDITIONAL EVIDENCE

This was the first year of NYS test data and will become the baseline for future analysis of trends over time.

### Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	-	-	-	-	-	-
2016-17	-	-	-	-	-	-
2017-18	-	-	-	-	-	-

### Goal 2: Growth Measure<sup>7</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

## METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a

<sup>7</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

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percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.<sup>8</sup>

### RESULTS AND EVALUATION

There is no relevant data for EVCS Hertel on this measure as none of the School's students were in grade 4 in the 2017-2018 school year.

2017 18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	-	50.0
5	-	50.0
6	-	50.0
7	-	50.0
8	-	50.0
All	-	50.0

### ADDITIONAL EVIDENCE

There is no relevant data for EVCS Hertel on this measure as none of the School's students were in the grades indicated on the chart below during the school years listed.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	-	-	-	50.0
5	-	-	-	50.0
6	-	-	-	50.0
7	-	-	-	50.0
8	-	-	-	50.0
All	-	-	-	50.0

### SUMMARY OF THE MATHEMATICS GOAL

EVCS Hertel did not meet the first absolute measure of 75% proficiency on the NYS math test. EVCS Hertel was unable to measure performance on the second absolute measure because it was not given a state MIP goal. EVCS Hertel met the first comparative goal, outscoring the district by 2% for

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<sup>8</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).

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students enrolled at least two years, and by 16% for all 3<sup>rd</sup> grade students. EVCS was unable to assess the outcomes for the second comparative goal of effect size and the growth goal for unadjusted growth percentile in math because of lack of relevant data.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Not met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	n/a
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	n/a
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	n/a

### ACTION PLAN

EVCS Hertel, along with EVCS Days Park, will be implementing the math intervention program Do The Math in the 2019-2020 school year in order to address gaps in learning and achievement. EVCS has also implemented instructional coaches across both campuses that will help teachers implement teaching strategies to help students achieve proficiency.

### GOAL 3: SCIENCE

#### Goal 3: Science

Elmwood Village Charter School Hertel students will be proficient in scientific process and inquiry skills able to apply scientific knowledge and methods to explore and explain the world around them as demonstrated by academic attainment and growth on the state's common core science exams.

## BACKGROUND

Science instruction is aligned to New York State Standards for science, as well as the CCSS for Literacy in Science and Technology. Science instruction at the Elmwood Village Charter School is designed to nurture the excitement which comes with a growing understanding of the world around us. Instruction will be primarily inquiry-based, with emphasis placed on hands-on experiences, experimentation, and field trips. This will help students develop critical thinking, problem solving, and teamwork skills. The Schools use the National Geographic Science program, which builds science skills and habits of mind with a balance between inquiry and text-based models for science instruction. Hands-on activities addressing four levels of inquiry (explore, directed, guided, and open) provide students a solid introduction to science concepts and skills while preparing them for life-long inquiry. Students at each grade level are taught units in Life Sciences, Physical Sciences, and Earth and Space Science. Lessons are supported by extensive photographs and introductory videos from National Geographic explorers and scientists.

The Next Generation Science Standards (NGSS) represent a significant transition from our previous state standards in that they explicitly call for a multidimensional approach to teaching. This is a shift from common practice which emphasizes content knowledge first, application next, and connections between and across disciplines last. For teachers who have been asked to prioritize content in the past, giving equal emphasis to the science and engineering practices (SEP) and crosscutting concepts (CCC) requires different ways of thinking, lesson planning, and daily instruction. The disciplinary core ideas (DCI) provide familiar and safe ground because they include the ideas of traditional content we have prioritized in the past.

### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

## METHOD

The school did not have students in the 4<sup>th</sup> or 8<sup>th</sup> grades in the 2018-2019 school year and therefore did not administer the New York State Testing Program science assessment to students.

## RESULTS AND EVALUATION

There is no relevant data for this measure, as EVCS Hertel did not have students in the 4<sup>th</sup> or 8<sup>th</sup> grades during the 2018-2019 school year.

### Charter School Performance on 2018 19 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2 <sup>nd</sup> Year	
	Percent Proficient	Number Tested



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4	-	-
8	-	-
All	-	-

### ADDITIONAL EVIDENCE

#### Performance on a Regents Science Exam Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	n/a	n/a	n/a
8	2017-18	n/a	n/a	n/a
8	2018-19	n/a	n/a	n/a

No data for EVCS Hertel is available for the years of the chart below. EVCS will test its first cohort of 4<sup>th</sup> graders in the 2019-2020 school year.

#### Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	-	-	-	-	-	-
8	-	-	-	-	-	-
All	-	-	-	-	-	-

### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

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## RESULTS AND EVALUATION

No data for EVCS Hertel is available for the years of the chart below. EVCS will test its first cohort of 4<sup>th</sup> graders in the 2019-2020 school year.

2018 19 State Science Exam  
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students <sup>9</sup>	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	-	-		
8	-	-		
All	-	-		

## ADDITIONAL EVIDENCE

No data for EVCS Hertel is available for the years of the chart below. EVCS will test its first cohort of 4<sup>th</sup> graders in the 2019-2020 school year.

Science Performance of Charter School and Local District  
by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	-		-		-	
8	-		-		-	
All	-		-		-	

## SUMMARY OF THE SCIENCE GOAL

None of the measures can be measured for the science goal, since NYS Science testing has not yet been performed on EVCS Hertel students. EVCS will test its first cohort of 4<sup>th</sup> graders in the 2019-2020 school year.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	n/a

<sup>9</sup> This table uses the prior year's results as 2018-19 district science scores are not yet available.

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Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	n/a
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### ACTION PLAN

## GOAL 4: ESSA

### Goal 4: ESSA

The school will remain in good standing according to the state's ESSA accountability system.

#### Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

### RESULTS AND EVALUATION

EVCS Hertel was designated as a school in good standing based on a self-assessment which examined STAR growth data for ELA and Math.

### ADDITIONAL EVIDENCE

EVCS Hertel was designated as a school in good standing in 2018-2019 based on a self-assessment which examined STAR growth data for ELA and Math in the 2017-2018 school year – the year the school opened.

Accountability Status by Year

Year	Status
2016-17	-
2017-18	-
2018-19	Good Standing

## APPENDIX A: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

### Goal S: Parent Satisfaction

Family satisfaction, as measured by survey, will exceed 85%

80% of responding parents will report that they feel the school is safe as measured by an annual survey.

### Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

## METHOD

EVCS used the online service SurveyMonkey as the method for collecting responses related to family satisfaction with its schools. The surveys are entitled "EVCS Family Survey [Year]." All attending families were sent messages requesting that they respond to the survey; reminders were sent before closing out the survey.

Responses were collected toward the end of the academic year, during approximately a three-week period. Questions on academics, school life, supports, and staffing were included.

## RESULTS

Parents were generally satisfied with EVCS's programs, supports, and community.

### 2018 19 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
135	200 students	68%

### 2018 19 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Overall I am satisfied with Elmwood Village Charter School	98%
Our school's academic program is of high quality	98%
My child has access to a variety of resources to help him/her learn.	96%
My child is being well-prepared to continue his/her education.	98%

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Our school provides students and teachers with a safe and orderly environment.

97%

### EVALUATION

EVCS Hertel met the measure. Parents are very satisfied with EVCS's programs and academic quality.

#### Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

### METHOD

EVCS Hertel tracks students who leave in the student information system (SIS) as well as in separate spreadsheets. The information is disaggregated by at-risk subgroups as well.

### RESULTS

EVCS Hertel retained 95% of students eligible to return the following year overall.

EVCS Hertel also retained 100% of its students with disabilities; 90% of its students who receive ELL services; and 97% of its students who are economically disadvantaged.

#### 2018 19 Student Retention Rate

2017-18 Enrollment	Number of Students Who Graduated in 2017-18	Number of Students Who Returned in 2018-19	Retention Rate 2018-18 Re-enrollment ÷ (2017-18 Enrollment – Graduates)
200	n/a	190	95%

### EVALUATION

EVCS Hertel met the measure, with 5% more families choosing to remain with EVCS Hertel than the goal of 90%.

### ADDITIONAL EVIDENCE

Year	Retention Rate
2016-17	n/a
2017-18	n/a (first year)
2018-19	95%

#### Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

### METHOD

EVCS Hertel's attendance rate is tracked in its SIS. Its daily attendance rate is one of the reports that's provided in PowerSchool and it is run at the end of the school year, before the rollover to the next academic year.

### RESULTS

The attendance rate overall for 2018-2019 was 93.67%. EVCS is implementing attendance tools included with the attendance module of PowerSchool to call parents when students are absent or tardy and to send letters home regularly when students are absent from school. EVCS Hertel is also going to be having the school counselor make calls home to work with parents on getting their children to school regularly.

2018 19 Attendance

Grade	Average Daily Attendance Rate
1	94.25%
2	93.6%
3	93.5%
4	n/a
5	n/a
6	n/a
7	n/a
8	n/a
Overall	93.67%

### EVALUATION

EVCS Hertel did not meet the measure. EVCS fell short of the 95% goal by 1.33%. EVCS is implementing the measures mentioned above to improve attendance rates.

### ADDITIONAL EVIDENCE

Year	Average Daily Attendance Rate
2016-17	n/a
2017-18	94.44%
2018-19	93.67



## APPENDIX B: SUPPLEMENTARY TABLES

The school may wish to use the following supplemental tables in the **Additional Evidence** sections. They are organized by subject and measure. Table titles need to be adapted to reflect the appropriate subject area, i.e. English language arts, mathematics, etc.

### ELEMENTARY AND MIDDLE SCHOOLS: ENGLISH LANGUAGE ARTS AND MATHEMATICS

#### Absolute Measure

In 2018-19, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State examination.

This table examines whether performance changes the longer students are enrolled in the school. In a successful school, student performance should increase with prolonged participation in the academic program.

2018 19 **English Language Arts** Performance  
by Grade Level and Years Attending the School

Grade	Percent of Students at Proficiency According to Number of Years Enrolled							
	One		Two		Three		Four or More	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3								
4								
5								
6								
7								
8								
All								

#### Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.

While schools are required to compare themselves to the local school district, there may be individual schools that also provide a compelling comparison. These comparisons might be schools in the same neighborhood, with the same demographics, or have similar programs. Schools should provide narrative rationale for why the choices below are meaningful and compelling comparisons.

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

The first table features a grade level breakdown for 2018-18; the other presents annual aggregate results over time.

2018 19 English Language Arts Performance of  
Charter School and Comparison Schools by Grade Level

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	Charter School		School 1		School 2		School 3	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3								
4								
5								
6								
7								
8								
All								

English Language Arts Performance of  
School and Comparison Schools by School Year

School Year	Grades	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on State Exam by Year							
		Charter School		School 1		School 2		School 3	
		Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
2016-17									
2017-18									
2018-19									

### Growth Measure (national norm-referenced assessment)

Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

If the school has administered a norm referenced test, e.g. Terra Nova, ITBS, Stanford 10, it should report cohort growth results in a similar fashion to the growth measure based on state tests.



## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

### METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they made towards the desirable outcome of grade level or an NCE of 50. Each grade level cohort consists of those students who took the same norm-referenced exam in 2017-18 and 2018-19. It includes students who repeated the grade. In addition, the school examines the aggregate of all cohorts to determine the growth of all students who took the exam in both years.

Include a brief narrative that describes the type of test administered, to which grades, the date of administrations, etc.

### RESULTS

#### Cohort Growth on [XXX] Test from Spring 2018 to Spring 2019

Grade	Cohort Size	Percent Performing At or Above NCE of 50			Target Achieved
		2017-18	Target	2018-19	
A					YES/NO
B					YES/NO
C					YES/NO
All					YES/NO

### EVALUATION

Provide a narrative explicitly stating whether or not the school met the measure; i.e., whether all of the cohorts achieved their targets. In addition, the evaluation may include how close each cohort came to its target, which cohorts' performance increased or decreased, and the overall performance of all cohorts.

### ADDITIONAL EVIDENCE

Present a narrative providing an analysis of year-to-year cohort performance in previous years.

#### Cohort Performance on the Norm Referenced Reading Test by School Year

School Year	Cohort met target?
2016-17	
2017-18	
2018-19	

#### Cohort Performance on XXX Test by School Year

School Year	Cohort Grades	Number of Cohorts Meeting Target	Number of Cohorts
2015-16	[? - ?]		
2016-17	[? - ?]		
2017-18	[? - ?]		
2018-19	[? - ?]		

## 2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

### ELEMENTARY AND MIDDLE SCHOOLS: SCIENCE

#### 2018 19 Science Performance by Grade Level and Years Attending the School

	Percent of Students at Levels 3 and 4 According to Number of Years in School							
	One		Two		Three		Four or More	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4								
8								



# Entry 4 Expenditures per Child

Last updated: 07/30/2019

## ELMWOOD VILLAGE CHARTER SCHOOL HERTELSection Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil**

**calculations:** [Audit Guide](#) available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	3680340
Line 2: Year End FTE student enrollment	200
Line 3: Divide Line 1 by Line 2	18402

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
***<http://www.p12.nysed.gov/psc/AuditGuide.html>.***  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	230686
Line 2: Management and General Cost (Column)	413852
Line 3: Sum of Line 1 and Line 2	644538
Line 5: Divide Line 3 by the Year End FTE student enrollment	3223

***Thank you.***

**ELMWOOD VILLAGE CHARTER SCHOOLS**

**FINANCIAL STATEMENTS  
WITH ADDITIONAL INFORMATION**

**June 30, 2019**

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June 30, 2019

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**Reporting Required by Government Auditing Standards**

Independent Auditors' Report on Internal Control over Financial Reporting  
and on Compliance and Other Matters Based on an Audit of Financial  
Statements Performed in Accordance with *Government Auditing Standards*

## INDEPENDENT AUDITORS' REPORT

The Board of Trustees  
Elmwood Village Charter Schools

We have audited the accompanying balance sheets of Elmwood Village Charter Schools (the Organization) as of June 30, 2019 and 2018, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2019 and 2018, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### **Additional Information**

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The additional information as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2019 on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

Handwritten signature in blue ink that reads "Lumsden & McCormick, LLP".

October 16, 2019



ELMWOOD VILLAGE CHARTER SCHOOLS

**Balance Sheets**

June 30,	2019	2018
<b>Assets</b>		
Current assets:		
Cash	\$ 4,520,182	\$ 3,664,809
Grants and other receivables (Note 2)	245,409	239,971
Prepaid expenses and other	39,940	56,307
	<u>4,805,531</u>	<u>3,961,087</u>
Property and equipment, net (Note 3)	11,163,964	11,612,544
Restricted cash	<u>150,000</u>	<u>100,000</u>
	<u>\$ 16,119,495</u>	<u>\$ 15,673,631</u>
<b>Liabilities and Net Assets</b>		
Current liabilities:		
Current portion of long-term debt (Note 5)	\$ 454,955	\$ 440,562
Accounts payable	141,526	232,902
Accrued expenses	1,082,807	883,461
Deferred revenue	3,438	121,168
	<u>1,682,726</u>	<u>1,678,093</u>
Long-term debt (Note 5)	6,140,452	6,566,328
<b>Net assets:</b>		
Without donor restrictions	8,261,989	7,429,210
With donor restrictions (Note 6)	34,328	-
	<u>8,296,317</u>	<u>7,429,210</u>
	<u>\$ 16,119,495</u>	<u>\$ 15,673,631</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

**Statements of Activities**

For the years ended June 30,	2019	2018
<b>Net assets without donor restrictions:</b>		
Support and revenue:		
Public school districts:		
Revenue - resident student enrollment	\$ 8,582,459	\$ 7,341,681
Revenue - students with disabilities	813,500	690,772
Revenue - additional state aid	176,624	-
Federal grants	288,596	638,744
Contributions and local grants	503,269	197,372
Special event revenues, net of expenses of \$36,709 and \$25,223	11,336	29,735
Rental income	245,789	240,159
Other income	136,001	52,260
Total support and revenue	10,757,574	9,190,723
Expenses:		
Program expenses:		
Regular education	5,685,976	4,888,444
Special education	1,339,587	1,080,374
Other program	1,013,904	646,497
Supporting services:		
Management and general	1,885,328	1,816,009
Total expenses	9,924,795	8,431,324
Change in net assets without donor restrictions	832,779	759,399
<b>Net assets with donor restrictions:</b>		
Contributions	34,328	-
Change in net assets	867,107	759,399
Net assets - beginning	7,429,210	6,669,811
Net assets - ending	\$ 8,296,317	\$ 7,429,210

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

**Statements of Functional Expenses**

For the years ended June 30,

	2019					
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	12.0	\$ -	\$ -	\$ -	\$ 848,462	\$ 848,462
Instructional personnel	94.8	3,076,002	783,724	-	-	3,859,726
Non-instructional personnel	6.5	-	-	438,663	-	438,663
Total salaries	113.3	\$ 3,076,002	\$ 783,724	\$ 438,663	\$ 848,462	\$ 5,146,851
Salaries		\$ 3,076,002	\$ 783,724	\$ 438,663	\$ 848,462	\$ 5,146,851
Employee benefits and taxes		764,734	206,141	203,048	177,051	1,350,974
Retirement		277,954	74,741	69,146	61,256	483,097
Professional fees		-	-	-	183,011	183,011
Other purchased and consulting services		29,911	92,361	-	-	122,272
Rent expense		-	-	-	286,503	286,503
Repairs and maintenance		212,226	57,364	60,346	51,794	381,730
Insurance		57,535	15,588	17,285	14,657	105,065
Utilities		88,546	24,007	27,061	22,863	162,477
Supplies and materials		129,944	-	-	-	129,944
Staff development		137,103	-	-	-	137,103
Marketing and recruitment		-	-	-	16,670	16,670
Technology		145,100	-	-	-	145,100
Student services		163,264	-	-	-	163,264
Afterschool		-	-	145,428	-	145,428
Office expense		-	-	-	70,795	70,795
Interest		145,443	39,434	44,475	37,571	266,923
Other expenses		-	-	-	31,940	31,940
		5,227,762	1,293,360	1,005,452	1,802,573	9,329,147
Depreciation		458,214	46,227	8,452	82,755	595,648
Total		\$ 5,685,976	\$ 1,339,587	\$ 1,013,904	\$ 1,885,328	\$ 9,924,795

See accompanying notes.

2018					
Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
21.0	\$ -	\$ -	\$ -	\$ 746,241	\$ 746,241
90.0	2,624,080	595,340	-	-	3,219,420
8.0	-	-	312,042	-	312,042
119.0	\$ 2,624,080	\$ 595,340	\$ 312,042	\$ 746,241	\$ 4,277,703
	\$ 2,624,080	\$ 595,340	\$ 312,042	\$ 746,241	\$ 4,277,703
	705,857	158,307	107,638	160,295	1,132,097
	223,325	50,086	34,056	50,715	358,182
	-	-	-	185,641	185,641
	28,810	143,821	86	14,346	187,063
	-	-	-	294,290	294,290
	85,521	18,993	13,188	82,055	199,757
	58,620	15,882	17,611	14,933	107,046
	96,940	21,365	15,080	29,052	162,437
	187,503	-	-	-	187,503
	58,615	-	-	-	58,615
	-	-	-	10,085	10,085
	111,378	-	-	-	111,378
	117,492	-	19,019	-	136,511
	-	-	96,197	-	96,197
	8,923	-	-	73,665	82,588
	167,211	34,797	23,941	45,962	271,911
	-	-	-	33,928	33,928
	4,474,275	1,038,591	638,858	1,741,208	7,892,932
	414,169	41,783	7,639	74,801	538,392
	\$ 4,888,444	\$ 1,080,374	\$ 646,497	\$ 1,816,009	\$ 8,431,324

ELMWOOD VILLAGE CHARTER SCHOOLS

**Statements of Cash Flows**

For the years ended June 30,	2019	2018
<b>Operating activities:</b>		
Cash received from public school districts	\$ 9,630,011	\$ 8,159,024
Cash received from federal grants	270,730	636,743
Cash received from contributions and local grants	374,867	273,990
Cash received from special events	48,045	54,958
Cash received from rents	245,789	240,159
Cash received from other sources	136,001	52,260
Payments to employees for services and benefits	(6,781,576)	(5,486,584)
Payments to vendors and suppliers	(2,243,020)	(1,645,969)
Interest paid	(266,923)	(271,911)
<b>Net operating activities</b>	<b>1,413,924</b>	<b>2,012,670</b>
<b>Investing activities:</b>		
Property and equipment expenditures	(113,377)	(1,341,272)
<b>Financing activities:</b>		
Proceeds from long-term debt	-	788,034
Principal payments on long-term debt	(445,174)	(315,368)
<b>Net financing activities</b>	<b>(445,174)</b>	<b>472,666</b>
<b>Net change in cash</b>	<b>855,373</b>	<b>1,144,064</b>
Cash - beginning	3,664,809	2,520,745
<b>Cash - ending</b>	<b>\$ 4,520,182</b>	<b>\$ 3,664,809</b>

See accompanying notes.

## Notes to Financial Statements

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### 1. Summary of Significant Accounting Policies:

#### Organization and Purpose:

Elmwood Village Charter Schools (the Organization) operates Elmwood Village Charter School Days Park (EVCS Days Park) and Elmwood Village Charter School Hertel (EVCS Hertel) in the City of Buffalo, New York (the City) authorized by the Board of Trustees of the State University of New York (Board of Trustees).

The schools are chartered through July 2022 and continued operations subsequent to that date are contingent upon approval of its charter renewal.

EVCS Days Park currently offers classes from kindergarten through eighth grade. EVCS Hertel offered classes from kindergarten through third grade in 2019 (kindergarten through second in 2018).

#### Subsequent Events:

The Organization has evaluated events and transactions for potential recognition or disclosure through October 16, 2019, (the date the financial statements were available to be issued).

#### Cash:

Cash in financial institutions potentially subjects the Organization to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The Organization complies with a requirement to hold no less than \$150,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur. This is included as restricted cash on the balance sheets as of June 30, 2019 and 2018.

#### Receivables:

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances outstanding after management has used reasonable collection efforts are written off through a charge to bad debts expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

#### Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives using the straight-line method. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

#### Enrollment Fees:

The Organization is reimbursed based on the approved operating expense per pupil of the public-school district in which the pupil resides. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full-time equivalent enrollment of the students in the Charter School residing in the district. The Organization's enrollment fees are received primarily from the Board of Education for the City School District.

The City School District adjusted the enrollment fee calculation for students with disabilities for the year ended June 30, 2019. It has not been determined if this change will affect special education fees the District paid to the School for previous years.

In June 2019, all New York State charter schools serving students in the fiscal 2019 school year received additional state aid. The additional aid received by each school was based on the number of students served and was paid directly from the New York State Department of Education. Additional aid totaling \$176,624 is included as enrollment fees revenue on the accompanying statement of activities for the year ended June 30, 2019. No additional state aid was received for the year ended June 30, 2018.

#### Grants:

The Organization is the recipient of awards and reimbursements from federal and local sources. The awards and reimbursements are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

### Contributions:

Contributions, including unconditional promises to give, are reported at fair value at the date the contribution is made. Contributions are reported as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, that is, when a stipulated purpose or time restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions whose stipulated purpose restriction is accomplished in the same reporting period as received are reported as an increase in net assets without donor restrictions.

### Transportation and Food Services:

Several districts provide the Organization with certain transportation services without cost. The City of Buffalo School District also provides food services without cost. The value of these services has not been recorded in these financial statements.

### Income Taxes:

The Organization is a 501(c)(3) corporation exempt from taxation under Section 501(a) of the Internal Revenue Code.

### Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

### Functional Expense Allocation:

The Organization's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries and benefits, which are allocated based on estimates of time and effort, and depreciation, interest, and repairs and maintenance which are allocated based on management's estimate of program benefit.

### 2. Grants and Other Receivables:

	2019	2018
Resident student enrollment	\$ 49,729	\$ 107,157
Grants	195,680	132,814
	<u>\$ 245,409</u>	<u>\$ 239,971</u>

### 3. Property and Equipment:

	2019	2018
Land	\$ 546,400	\$ 546,400
Building and improvements	11,853,702	11,835,564
Leasehold improvements	140,806	140,806
Instructional equipment	960,332	900,384
Office equipment	350,380	301,760
	<u>13,851,620</u>	<u>13,724,914</u>
Less accumulated depreciation	2,687,656	2,112,370
	<u>\$ 11,163,964</u>	<u>\$ 11,612,544</u>

### 4. Short-Term Borrowings:

At June 30, 2019, the Organization has available a \$200,000 bank demand line of credit for working capital with interest payable at prime plus .25%. The line is subject to the usual terms and conditions applied by the bank for working capital financing, secured by essentially all assets of the Organization, and is annually reviewed and renewed. There were no borrowings on the line of credit at June 30, 2019 and 2018.

### 5. Long Term Debt:

	2019	2018
Bank mortgage notes payable, monthly installments of \$28,409 including interest at 3.675%, secured by related building and equipment, balloon payment of approximately \$2,236,000 due July 2021.	\$ 2,732,439	\$ 2,966,760
Bank construction mortgage and term notes payable, monthly installments of \$28,377 including interest at 3.675%, secured by Organization property and equipment, balloon payment of approximately \$3,374,000 due August 2021.	3,826,834	4,020,822
Equipment loans, varying monthly installments and interest rates, secured by related equipment, due through March 2024.	77,231	70,485
	<u>\$ 6,636,504</u>	<u>\$ 7,058,067</u>
Less unamortized debt issuance costs	41,097	51,177
	<u>6,595,407</u>	<u>7,006,890</u>
Less current portion	454,955	440,562
	<u>\$ 6,140,452</u>	<u>\$ 6,566,328</u>

Debt issuance costs are amortized as interest expense over the remaining term of the debt arrangements. Amortization expense of debt issuance costs for the years ended June 30, 2019 and 2018 was \$10,080 and \$11,207 respectively.

Estimated net aggregate maturities of long-term debt balances at June 30, 2019 are:

2020	\$ 454,955
2021	473,032
2022	5,659,593
2023	1,762
2024	6,065
	<u>\$ 6,595,407</u>

The bank loan agreements contain certain covenants relating to, among other things, the maintenance of levels of debt service coverage and various other restrictions. Management believes it complies with pertinent covenants.

#### 6. Net Assets with Donor Restrictions:

Net assets with donor restrictions are available for use by the Organization to provide additional financial support for specific student purposes stipulated by the donor.

#### 7. Retirement Plan:

The Organization participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at [www.nystrs.org](http://www.nystrs.org).

No employee contribution is required for those hired prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined between July 1976 and December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of the Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 10.62% of the annual covered payroll for the year ended June 30, 2019, and 9.80% for the year ended June 30, 2018. The Organization's required contributions for the years ended June 30, 2019 and 2018 were \$458,793 and \$339,310.

The Organization also has a contributory defined contribution pension plan covering essentially all employees. The Organization contributes a percentage of non-instructional employees' salaries to the plan, subject to certain limitations. The Organization's pension expenses for the years ended June 30, 2019 and 2018 were \$24,304 and \$18,872.

#### 8. Operating Lease:

The Organization leases property under the terms of a non-cancelable operating lease. Rental expense under this lease was \$286,503 and \$277,431 for the years ended June 30, 2019 and 2018. The Organization purchased a building from the City during fiscal 2012, and entered into a non-cancellable sub lease for this property.

Future minimum annual rentals due are:

2020	\$ 265,100
2021	265,100
2022	287,200
2023	289,200
2024	289,200
Thereafter	602,500
	<u>\$ 1,998,300</u>

Future minimum annual rentals to be received under the sublease are:

2020	\$ 235,900
2021	235,900
2022	235,900
2023	255,600
2024	257,400
Thereafter	536,300
	<u>\$ 1,757,000</u>

#### 9. Cash Flows Information:

The 2019 statement of cash flows excludes property and equipment additions acquired with term financing of \$33,691.



#### 10. Financial Assets Available for Operations:

The Organization obtains financial assets generally through enrollment fees, contributions and grants, and rental income. The financial assets are acquired throughout the year to help meet the Organization's cash needs for general expenditures. If necessary, the Organization also has access to a \$200,000 bank demand line of credit (Note 4).

The Organization's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2019 and 2018:

	<b>2019</b>	2018
Cash	<b>\$ 4,485,854</b>	\$ 3,664,809
Receivables	<b>245,409</b>	239,971
	<b>\$ 4,731,263</b>	\$ 3,904,780

**Additional Information**  
**Combining Statement of Activities**

For the year ended June 30, 2019  
 With comparative totals for June 30, 2018

	EVCS Days Park	EVCS Hertel	Total 2019	Total 2018
<b>Net assets without donor restrictions:</b>				
Support and revenue:				
Public school districts:				
Revenue - resident student enrollment	\$ 5,926,016	\$ 2,656,443	\$ 8,582,459	\$ 7,341,681
Revenue - students with disabilities	621,336	192,164	813,500	690,772
Revenue - additional state aid	122,007	54,617	176,624	-
Federal grants	195,055	93,541	288,596	638,744
Contributions and local grants	212,439	290,830	503,269	197,372
Special events, net	15,801	(4,465)	11,336	29,735
Rental income	235,939	9,850	245,789	240,159
Other income	68,956	67,045	136,001	52,260
Total support and revenue	7,397,549	3,360,025	10,757,574	9,190,723
Expenses:				
Program expenses:				
Regular education	3,673,839	2,012,137	5,685,976	4,888,444
Special education	893,165	446,422	1,339,587	1,080,374
Other program	454,346	559,558	1,013,904	646,497
Supporting services:				
Management and general	1,204,946	680,382	1,885,328	1,816,009
Total expenses	6,226,296	3,698,499	9,924,795	8,431,324
<b>Change in net assets without donor restrictions</b>	<b>1,171,253</b>	<b>(338,474)</b>	<b>832,779</b>	<b>759,399</b>
<b>Net assets with donor restrictions:</b>				
Contributions	-	34,328	34,328	-
Changes in net assets	1,171,253	(304,146)	867,107	759,399
Net assets - beginning	6,212,550	1,216,660	7,429,210	6,669,811
Net assets - ending	\$ 7,383,803	\$ 912,514	\$ 8,296,317	\$ 7,429,210

ELMWOOD VILLAGE CHARTER SCHOOLS

**Additional Information**  
**Combining Statement of Functional Expenses**

For the year ended June 30, 2019

With comparative totals for June 30, 2018

EVCS Days Park						
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	7.5	\$ -	\$ -	\$ -	\$ 505,967	\$ 505,967
Instructional personnel	61.8	2,028,378	536,697	-	-	2,565,075
Non-instructional personnel	3.0	-	-	247,555	-	247,555
Total salaries	72.3	\$ 2,028,378	\$ 536,697	\$ 247,555	\$ 505,967	\$ 3,318,597
Salaries		\$ 2,028,378	\$ 536,697	\$ 247,555	\$ 505,967	\$ 3,318,597
Employee benefits and taxes		537,494	143,449	106,022	100,029	886,994
Retirement		215,623	57,546	42,532	40,129	355,830
Professional fees		-	-	-	94,002	94,002
Other purchased and consulting services		11,380	54,579	-	-	65,959
Rent expense		-	-	-	286,503	286,503
Repairs and maintenance		131,768	35,167	25,992	24,523	217,450
Insurance		31,696	8,459	6,252	5,899	52,306
Utilities		46,778	12,484	9,227	8,706	77,195
Supplies and materials		79,382	-	-	-	79,382
Staff development		98,922	-	-	-	98,922
Marketing and recruitment		-	-	-	9,639	9,639
Technology		83,429	-	-	-	83,429
Student services		93,660	-	-	-	93,660
Afterschool		-	-	-	-	-
Office expense		-	-	-	43,799	43,799
Interest		76,728	20,477	15,135	14,279	126,619
Other expenses		-	-	-	17,495	17,495
		3,435,238	868,858	452,715	1,150,970	5,907,781
Depreciation		238,601	24,307	1,631	53,976	318,515
Total		\$ 3,673,839	\$ 893,165	\$ 454,346	\$ 1,204,946	\$ 6,226,296

EVCS Hertel

Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total	Total 2019	Total 2018
4.5	\$ -	\$ -	\$ -	\$ 342,495	\$ 342,495	\$ 848,462	\$ 746,241
33.0	1,047,624	247,027	-	-	1,294,651	3,859,726	3,219,420
3.5	-	-	191,108	-	191,108	438,663	312,042
41.0	\$ 1,047,624	\$ 247,027	\$ 191,108	\$ 342,495	\$ 1,828,254	\$ 5,146,851	\$ 4,277,703
	\$ 1,047,624	\$ 247,027	\$ 191,108	\$ 342,495	\$ 1,828,254	\$ 5,146,851	\$ 4,277,703
	227,240	62,692	97,026	77,022	463,980	1,350,974	1,132,097
	62,331	17,195	26,614	21,127	127,267	483,097	358,182
	-	-	-	89,009	89,009	183,011	185,641
	18,531	37,782	-	-	56,313	122,272	187,063
	-	-	-	-	-	286,503	294,290
	80,458	22,197	34,354	27,271	164,280	381,730	199,757
	25,839	7,129	11,033	8,758	52,759	105,065	107,046
	41,768	11,523	17,834	14,157	85,282	162,477	162,437
	50,562	-	-	-	50,562	129,944	187,503
	38,181	-	-	-	38,181	137,103	58,615
	-	-	-	7,031	7,031	16,670	10,085
	61,671	-	-	-	61,671	145,100	111,378
	69,604	-	-	-	69,604	163,264	136,511
	-	-	145,428	-	145,428	145,428	96,197
	-	-	-	26,996	26,996	70,795	82,588
	68,715	18,957	29,340	23,292	140,304	266,923	271,911
	-	-	-	14,445	14,445	31,940	33,928
	1,792,524	424,502	552,737	651,603	3,421,366	9,329,147	7,892,932
	219,613	21,920	6,821	28,779	277,133	595,648	538,392
	\$ 2,012,137	\$ 446,422	\$ 559,558	\$ 680,382	\$ 3,698,499	\$ 9,924,795	\$ 8,431,324

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

The Board of Trustees  
Elmwood Village Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Elmwood Village Charter Schools (the Organization), which comprise the balance sheet as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 16, 2019.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Lumden & McCormick, LLP*  
October 16, 2019



**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>Charter School Name:</b>	Elmwood Village Charter School Hertel		
<b>Audit Period:</b>	2018-19		
<b>Prior Period:</b>	2017-18		<input type="button" value="v"/>
<b>Report Due Date:</b>	Friday, November 01, 2019		
<b>Date Submitted:</b>	Friday, November 01, 2019		<input type="button" value="v"/>
<b>School Fiscal Contact Name:</b>	Lisa Kirisits CPA		
<b>School Fiscal Contact Email:</b>	[REDACTED]		
<b>School Fiscal Contact Phone:</b>	[REDACTED]		<input type="button" value="v"/>
<b>School Audit Firm Name:</b>	Lumsden McCormick LLP		
<b>School Audit Contact Name:</b>	Donna Gonser		
<b>School Audit Contact Email:</b>	[REDACTED]		
<b>School Audit Contact Phone:</b>	[REDACTED]		

**Please submit the Annual Financial Statement and other associated documents  
to BOTH  
SUNY Charter Schools Institute  
AND  
New York State Education Department**

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.epicenternow.org/home.aspx>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.

Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

*If not included, state the reason(s) below. Or, if not applicable fill*

4) Management Letter	
5) Management Letter Response	
6) Form 990; or Extension Form 8868	
7) Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	

**NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:**

Online Portal: <https://nysed-cso-reports.myreviewroom.com/>

**Required Items:**

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

**And, if applicable:**

- 3) Management Letter and Response;
- 4) Federal Single Audit/  
Uniform Guidance in 2 CFR Part 200, Subpart F.

# ELMWOOD VILLAGE CHARTER SCHOOL HERTEL

## Statement of Financial Position

### as of June 30, 2019

Please enter balance sheet data for the Ed Corp  
Elmwood Village Charter Schools (Combined)  
only on this template.

The balance sheet should include data for  
all Charter schools operated by the Ed Corp.

<u>ASSETS</u>		<u>2018-19</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents		\$ 4,520,182
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables		
	<b>TOTAL CURRENT ASSETS</b>	4,805,182
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>		11,163,964
<b><u>OTHER ASSETS</u></b>		
	<b>TOTAL ASSETS</b>	16,119,495
<b><u>LIABILITIES AND NET ASSETS</u></b>		
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses		\$ 141,526
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other		
	<b>TOTAL CURRENT LIABILITIES</b>	1,682,802
<b><u>LONG-TERM LIABILITIES</u></b>		
Deferred Rent		
All other long-term debt and notes payable, net current maturities		
	<b>TOTAL LONG-TERM LIABILITIES</b>	6,140,400
	<b>TOTAL LIABILITIES</b>	7,823,202
<b><u>NET ASSETS</u></b>		
Unrestricted		8,261,900
Temporarily restricted		30,391



<b>TOTAL NET ASSETS</b>	8,296,
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>16,119,495</b>

CK - Should be zero

-

# ELMWOOD VILLAGE CHARTER SCHOOLS

## Statement of Financial Position

### as of June 30, 2019

Please enter balance sheet data for the Ed Corp  
Elmwood Village Charter Schools (Combined)  
only on this template.

The balance sheet should include data for  
all Charter schools operated by the Ed Corp.

#### ASSETS

2017-18

#### CURRENT ASSETS

Cash and cash equivalents	\$	3,664,809
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables		

#### TOTAL CURRENT ASSETS

#### PROPERTY, BUILDING AND EQUIPMENT, net

11,612,544

#### OTHER ASSETS

#### TOTAL ASSETS

15,673,631

#### LIABILITIES AND NET ASSETS

#### CURRENT LIABILITIES

Accounts payable and accrued expenses	\$	232,902
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other		

#### TOTAL CURRENT LIABILITIES

#### LONG-TERM LIABILITIES

Deferred Rent		
All other long-term debt and notes payable, net current maturities		

#### TOTAL LONG-TERM LIABILITIES

#### TOTAL LIABILITIES

#### NET ASSETS

Unrestricted		
Temporarily restricted		

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15 673 62

15,673,63

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**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**

**Statement of Activities**

**as of June 30, 2019**

	<b>2018-19</b>			<b>2017-18</b>
	<b>Unrestricted</b>	<b>Temporarily Restricted</b>	<b>Total</b>	<b>Total</b>
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 2,711,060	\$ -	\$ 2,711,060	\$ 1,928,438
Students with disabilities	192,164	-	192,164	91,117
Grants and Contracts				
State and local	-	-	-	200,000
Federal - Title and IDEA	-	-	-	60,762
Federal - Other	-	-	-	190,554
Other	456,801	-	456,801	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>3,360,025</b>	<b>-</b>	<b>3,360,025</b>	<b>2,470,871</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 2,012,137	\$ -	\$ 2,012,137	\$ 1,458,879
Special Education	446,422	-	446,422	321,818
Other Programs	559,558	-	559,558	278,128
Total Program Services	3,018,117	-	3,018,117	2,058,825
Management and general	680,382	-	680,382	629,700
Fundraising	-	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	<b>3,698,499</b>	<b>-</b>	<b>3,698,499</b>	<b>2,688,525</b>
<b>RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>(338,474)</b>	<b>-</b>	<b>(338,474)</b>	<b>(217,654)</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ -	\$ 34,328	\$ 34,328	\$ 122,347
Individuals	-	-	-	2,714
Corporations	-	-	-	-
Fundraising	-	-	-	4,491
Interest income	-	-	-	2,446
Miscellaneous income	-	-	-	15,734
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>-</b>	<b>34,328</b>	<b>34,328</b>	<b>147,732</b>
<b>CHANGE IN NET ASSETS</b>	<b>(338,474)</b>	<b>34,328</b>	<b>(304,146)</b>	<b>(69,922)</b>
NET ASSETS BEGINNING OF YEAR	1,216,660	-	1,216,660	403,334
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<b>\$ 878,186</b>	<b>\$ 34,328</b>	<b>\$ 912,514</b>	<b>\$ 333,412</b>

# ELMWOOD VILLAGE CHARTER SCHOOL HERTEL

## Statement of Cash Flows

as of June 30, 2019

Please enter cash flow data for the Ed Corp  
Elmwood Village Charter Schools (Combined)  
only on this template.

The cash flow should include data for  
all Charter schools operated by the Ed Corp.

	2018-19	2017-18
<b>CASH FLOWS -OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	9,630,011	8,159,024
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	270,730	636,743
Prepaid Expenses	-	-
Accounts Payable	(2,243,020)	(1,645,969)
Accrued Expenses	(6,781,576)	(5,486,584)
Accrued Liabilities	-	-
Contributions and fund-raising activities	422,912	328,948
Miscellaneous sources	381,790	292,419
Deferred Revenue	-	-
Interest payments	(266,923)	(271,911)
Other	-	-
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	\$ 1,413,924	\$ 2,012,670
<b>CASH FLOWS -INVESTING ACTIVITIES</b>		
Purchase of equipment	(113,377)	(1,341,272)
Other	-	-
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	\$ (113,377)	\$ (1,341,272)
<b>CASH FLOWS -FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	(445,174)	(315,368)
Other	-	788,034
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	\$ (445,174)	\$ 472,666
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	\$ 855,373	\$ 1,144,064
Cash at beginning of year	3,664,809	2,520,745
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	\$ 4,520,182	\$ 3,664,809

**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**Statement of Functional Expenses**  
**as of June 30, 2019**

		2018-19							2017-18
	No. of Positions	Program Services				Supporting Services			
		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	4.50	-	-	-	-	-	342,495	342,495	273,977
Instructional Personnel	33.00	1,047,624	247,027	-	1,294,651	-	-	1,294,651	832,553
Non-Instructional Personnel	3.50	-	-	191,108	191,108	-	-	191,108	109,472
Total Salaries and Staff	41.00	1,047,624	247,027	191,108	1,485,759	-	342,495	342,495	1,216,002
Fringe Benefits & Payroll Taxes		227,240	62,692	97,026	386,958	-	77,022	77,022	321,055
Retirement		62,331	17,195	26,614	106,140	-	21,127	21,127	78,377
Management Company Fees		-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	7,781	7,781	10,559
Accounting / Audit Services		-	-	-	-	-	77,603	77,603	70,645
Other Purchased / Professional / Consulting Service		18,531	37,782	-	56,313	-	3,625	3,625	124,862
Building and Land Rent / Lease / Facility Finance In		68,715	18,957	29,340	117,012	-	23,292	23,292	111,730
Repairs & Maintenance		80,458	22,197	34,354	137,009	-	27,271	27,271	75,159
Insurance		25,839	7,129	11,033	44,001	-	8,758	8,758	28,969
Utilities		41,768	11,523	17,834	71,125	-	14,157	14,157	96,477
Supplies / Materials		50,562	-	-	50,562	-	-	-	84,462
Equipment / Furnishings		-	-	-	-	-	-	-	-
Staff Development		38,181	-	-	38,181	-	-	-	25,578
Marketing / Recruitment		-	-	-	-	-	7,031	7,031	6,190
Technology		61,671	-	-	61,671	-	-	-	23,430
Food Service		-	-	-	-	-	-	-	-
Student Services		69,604	-	-	69,604	-	-	-	51,753
Office Expense		-	-	-	-	-	26,996	26,996	30,427
Depreciation		219,613	21,920	6,821	248,354	-	28,779	28,779	222,432
OTHER		-	-	145,428	145,428	-	14,445	14,445	110,418
Total Expenses		\$ 2,012,137	\$ 446,422	\$ 559,558	\$ 3,018,117	\$ -	\$ 680,382	\$ 680,382	\$ 2,688,525



**Charter Schools Institute**  
The State University of New York

## GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

### TEMPLATE TABS

#### 1- GRAY tab contains the Instructions




<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

#### 2- BLUE tabs require input of information

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >" <b>Prior Year</b> " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >" <b>Prior Year</b> " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >" <b>Prior Year</b> " column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

#### CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603



**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Elmwood Village Charter School Hertel

#### SCHOOL

Name:	Elmwood Village Charter School Hertel
-------	---------------------------------------

#### CONTACT INFORMATION

Contact Name:	Lisa M. Kirisits
Contact Title:	CFO
Contact Email:	
Contact Phone:	

#### REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

# ELMWOOD VILLAGE CHARTER SCHOOL HERTEL

2019-20

## ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	50	50	50	50	50			
TOTAL ENROLLMENT = 250								

## ENROLLMENT BY DISTRICT

		PRIOR YEAR	ANNUAL BUDGET						
		ACTUAL	TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:		0	2	0	2	0	2	0	2
NUMBER OF STUDENTS ENROLLED:		0	250	0	250	0	250	0	250
			<b>*NOTE:</b> If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.						
		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY/OTHER	DISTRICT NAME(S)		235		235		235		235
PRIMARY District	BUFFALO CITY SD		15		15		15		15
SECONDARY District	CHEEKTOWAGA CSD								
Other District 3									

[illegible]





**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL  
2019-20**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

**\*NOTE:** Each quarter, the actual FTE should be entered.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
PRIOR YEAR		Q1		Q2		Q3		Q4		Q1	Q2	Q3
2018-19		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
ACTUAL												
Executive Management		1.0		1.0		1.0		1.0				
Instructional Management		1.0		1.0		1.0		1.0				
Deans, Directors & Coordinators		0.5		0.5		0.5		0.5				
CFO / Director of Finance												
Operation / Business Manager		0.5		0.5		0.5		0.5				
Administrative Staff		3.0		3.0		3.0		3.0				
TOTAL ADMINISTRATIVE STAFF		6.0	0.0	6.0	0.0	6.0	0.0	6.0	0.0	0.0	0.0	0.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
PRIOR YEAR		Q1		Q2		Q3		Q4		Q1	Q2	Q3
2018-19		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
ACTUAL												
Teachers - Regular		14.0		14.0		14.0		14.0				
Teachers - SPED		7.0		7.0		7.0		7.0				
Substitute Teachers		1.0		1.0		1.0		1.0				
Teaching Assistants		8.0		8.0		8.0		8.0				
Specialty Teachers		3.0		3.0		3.0		3.0				
Aides												
Therapists & Counselors		2.0		2.0		2.0		2.0				
Other												
TOTAL INSTRUCTIONAL		35.0	0.0	35.0	0.0	35.0	0.0	35.0	0.0	0.0	0.0	0.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
PRIOR YEAR		Q1		Q2		Q3		Q4		Q1	Q2	Q3
2018-19		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
ACTUAL												
Nurse		1.0		1.0		1.0		1.0				
Librarian		1.0		1.0		1.0		1.0				
Custodian		1.5		1.5		1.5		1.5				
Security		0.0		0.0		0.0		0.0				
Other		1.5		1.5		1.5		1.5				
TOTAL NON-INSTRUCTIONAL		5.0	0.0	5.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE		46.0	0.0	46.0	0.0	46.0	0.0	46.0	0.0	0.0	0.0	0.0

# D VILLAGE CHARTER SCHOC

## 2019-20

### PLAN - FULL TIME EQUIVALI

<b>*NOTE:</b> Enter the number of FTE positions in the "blue" cells.	Id be input.	<b>*NOTE:</b> State the assumptions that are being made for personnel FTE levels.
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ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	
INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	
NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	
TOTAL PERSONNEL SERVICE FTE	0.0	



		ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20							
Total Revenue		-	388,895	-	-	1,161,685	-	-	1,161,685
Total Expenses		-	760,060	-	-	1,158,480	-	-	1,158,480
Net Income		-	(371,165)	-	-	3,205	-	-	3,205
Actual Student Enrollment		-	250	-	-	250	-	-	250
		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised.						
REVENUES FROM STATE SOURCES		2019-20 Per Pupil Rate	PPR %/Qtr->	10.0%	10.0%		30.0%	30.0%	
Per Pupil Revenue									
BUFFALO CITY SD		13,494		317,109	-	-	951,327	-	-
CHEEKTOWAGA CSD		11,564		17,346	-	-	52,038	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )		-		-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		13,378	-	334,455	-	-	1,003,365	-	-
Special Education Revenue				22,170		-	66,510		-
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other					-			-	
NYC DoE Rental Assistance									
Other				-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES			-	356,625	-	-	1,069,875	-	-
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs					-			-	
Title I				8,000	-		24,000	-	
Title Funding - Other				2,000	-		6,000	-	
School Food Service (Free Lunch)					-			-	
Grants									

ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20								
Total Revenue	-	388,895	-	-	1,161,685	-	-	1,161,685
Total Expenses	-	760,060	-	-	1,158,480	-	-	1,158,480
Net Income	-	(371,165)	-	-	3,205	-	-	3,205
Actual Student Enrollment	-	250	-	-	250	-	-	250
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	10,000	-	-	30,000	-	-	30,000
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations		17,500		-	52,500		-	52,500
Fundraising		2,500		-	7,500		-	7,500
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income				-			-	
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER		2,270		-	1,810		-	1,810
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	22,270	-	-	61,810	-	-	61,810
<b>TOTAL REVENUE</b>	-	<b>388,895</b>	-	-	<b>1,161,685</b>	-	-	<b>1,161,685</b>

		ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20							
<b>Total Revenue</b>		-	388,895	-	-	1,161,685	-	-	1,161,685
<b>Total Expenses</b>		-	760,060	-	-	1,158,480	-	-	1,158,480
<b>Net Income</b>		-	(371,165)	-	-	3,205	-	-	3,205
<b>Actual Student Enrollment</b>		-	250	-	-	250	-	-	250
		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31 Original Budget
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
<b>EXPENSES</b>									
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions							
Executive Management	1.00		25,150		-	25,150		-	25,150
Instructional Management	1.00		18,000		-	18,000		-	18,000
Deans, Directors & Coordinators	0.50		10,130		-	10,130		-	10,130
CFO / Director of Finance	-				-			-	
Operation / Business Manager	0.50		10,130		-	10,130		-	10,130
Administrative Staff	3.00		31,990		-	31,990		-	31,990
<b>TOTAL ADMINISTRATIVE STAFF</b>	6.00		-	95,400	-	-	95,400	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	14.00		71,518		-	194,556		-	194,556
Teachers - SPED	7.00		37,733		-	111,201		-	111,201
Substitute Teachers	1.00		11,063		-	33,189		-	33,189
Teaching Assistants	8.00		27,354		-	78,060		-	78,060
Specialty Teachers	3.00		16,633		-	49,898		-	49,898
Aides	-				-			-	
Therapists & Counselors	2.00		10,998		-	32,994		-	32,994
Other	-				-			-	
<b>TOTAL INSTRUCTIONAL</b>	35.00		-	175,299	-	-	499,898	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	1.00		5,687		-	17,061		-	17,061
Librarian	1.00		4,336		-	13,008		-	13,008
Custodian	1.50		20,081		-	20,081		-	20,081
Security	-				-			-	
Other	1.50		11,040		-	11,870		-	11,870
<b>TOTAL NON-INSTRUCTIONAL</b>	5.00		-	41,144	-	-	62,020	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		46.00		-	311,843	-	-	657,318	-
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes			52,470		-	52,470		-	52,470
Fringe / Employee Benefits			85,470		-	85,470		-	85,470

		ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20							
Total Revenue		-	388,895	-	-	1,161,685	-	-	1,161,685
Total Expenses		-	760,060	-	-	1,158,480	-	-	1,158,480
Net Income		-	(371,165)	-	-	3,205	-	-	3,205
Actual Student Enrollment		-	250	-	-	250	-	-	250
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31
		2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Retirement / Pension			45,090		-	45,090		-	45,090
TOTAL PAYROLL TAXES AND BENEFITS		-	183,030	-	-	183,030	-	-	183,030
TOTAL PERSONNEL SERVICE COSTS		46.00	-	494,873	-	-	840,348	-	-
CONTRACTED SERVICES									
Accounting / Audit			17,220		-	17,220		-	17,220
Legal			2,760		-	2,760		-	2,760
Management Company Fee					-			-	
Nurse Services			500		-	1,500		-	1,500
Food Service / School Lunch					-			-	
Payroll Services			2,100		-	2,100		-	2,100
Special Ed Services			2,430		-	7,290		-	7,290
Titlement Services (i.e. Title I)					-			-	
Other Purchased / Professional / Consulting			4,680		-	5,880		-	5,880
TOTAL CONTRACTED SERVICES		-	29,690	-	-	36,750	-	-	36,750



ELMWOOD VILLAGE CHARTER SCHOOL HERTEL								
Budget / Operating Plan								
2019-20								
Total Revenue	-	388,895	-	-	1,161,685	-	-	1,161,685
Total Expenses	-	760,060	-	-	1,158,480	-	-	1,158,480
Net Income	-	(371,165)	-	-	3,205	-	-	3,205
Actual Student Enrollment	-	250	-	-	250	-	-	250
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>SCHOOL OPERATIONS</b>								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials				-			-	
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		3,240		-	9,720		-	9,720
Supplies & Materials other		2,260		-	6,780		-	6,780
Equipment / Furniture				-			-	
Telephone		4,500		-	4,500		-	4,500
Technology		11,250		-	11,250		-	11,250
Student Testing & Assessment		4,130		-	12,390		-	12,390
Field Trips		2,000		-	6,000		-	6,000
Transportation (student)		1,500		-	4,500		-	4,500
Student Services - other		9,500		-	28,500		-	28,500
Office Expense		5,820		-	5,820		-	5,820
Staff Development		540		-	540		-	540
Staff Recruitment				-			-	
Student Recruitment / Marketing		7,050		-	7,050		-	7,050
School Meals / Lunch				-			-	
Travel (Staff)				-			-	
Fundraising		3,750		-	3,750		-	3,750
Other		2,807		-	3,432		-	3,432
TOTAL SCHOOL OPERATIONS	-	58,347	-	-	104,232	-	-	104,232
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance		15,120		-	15,120		-	15,120
Janitorial		23,550		-	23,550		-	23,550
Building and Land Rent / Lease / Facility Finance Interest		34,830.00		-	34,830		-	34,830
Repairs & Maintenance		10,890		-	10,890		-	10,890
Equipment / Furniture				-			-	
Security				-			-	
Utilities		17,760		-	17,760		-	17,760
TOTAL FACILITY OPERATION & MAINTENANCE	-	102,150	-	-	102,150	-	-	102,150
<b>DEPRECIATION &amp; AMORTIZATION</b>		75,000		-	75,000		-	75,000
<b>RESERVES / CONTINGENCY</b>				-			-	
<b>DEFERRED RENT</b>				-			-	

		ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20							
Total Revenue	-	388,895	-	-	1,161,685	-	-	1,161,685	
Total Expenses	-	760,060	-	-	1,158,480	-	-	1,158,480	
Net Income	-	(371,165)	-	-	3,205	-	-	3,205	
Actual Student Enrollment	-	250	-	-	250	-	-	250	
		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	760,060	-	-	1,158,480	-	-	1,158,480	
NET INCOME	-	(371,165)	-	-	3,205	-	-	3,205	

	ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20							
Total Revenue	-	388,895	-	-	1,161,685	-	-	1,161,685
Total Expenses	-	760,060	-	-	1,158,480	-	-	1,158,480
Net Income	-	(371,165)	-	-	3,205	-	-	3,205
Actual Student Enrollment	-	250	-	-	250	-	-	250
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	2	-	-	2	-	-	2
BUFFALO CITY SD	-	235	-	-	235	-	-	235
CHEEKTOWAGA CSD	-	15	-	-	15	-	-	15
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	250	-	-	250	-	-	250
REVENUE PER PUPIL	-	1,556	-	-	4,647	-	-	4,647
EXPENSES PER PUPIL	-	3,040	-	-	4,634	-	-	4,634

<b>Total Revenue</b>		-	-	1,161,685	-	-
<b>Total Expenses</b>		-	-	1,158,194	-	-
<b>Net Income</b>		-	-	3,491	-	-
<b>Actual Student Enrollment</b>		-	-	250	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>REVENUE</b>		Use the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.				
<b>REVENUES FROM STATE SOURCES</b>						
<b>Per Pupil Revenue</b>	<b>2019-20 Per Pupil Rate</b>	30.0%		30.0%	30.0%	
BUFFALO CITY SD	13,494	-	-	951,327	-	-
CHEEKTOWAGA CSD	11,564	-	-	52,038	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,378	-	-	1,003,365	-	-
Special Education Revenue			-	66,510		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-			-
NYC DoE Rental Assistance						
Other			-	-		-
TOTAL REVENUE FROM STATE SOURCES		-	-	1,069,875	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs			-			-
Title I			-	24,000		-
Title Funding - Other			-	6,000		-
School Food Service (Free Lunch)			-			-
Grants						



<b>Total Revenue</b>	-	-	<b>1,161,685</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,158,194</b>	-	-
<b>Net Income</b>	-	-	<b>3,491</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>250</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	-	30,000	-	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations		-	52,500		-
Fundraising		-	7,500		-
Erate Reimbursement		-			-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		-	<u>1,810</u>		-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	-	61,810	-	-
<b>TOTAL REVENUE</b>	-	-	<b><u>1,161,685</u></b>	-	-

<b>Total Revenue</b>		-	-	1,161,685	-	-
<b>Total Expenses</b>		-	-	1,158,194	-	-
<b>Net Income</b>		-	-	3,491	-	-
<b>Actual Student Enrollment</b>		-	-	250	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
	Avg. No. of Positions					
Executive Management	1.00		-	25,150		-
Instructional Management	1.00		-	18,000		-
Deans, Directors & Coordinators	0.50		-	10,115		-
CFO / Director of Finance	-		-			-
Operation / Business Manager	0.50		-	10,115		-
Administrative Staff	3.00		-	32,005		-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>6.00</b>	-	-	95,385	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	14.00		-	194,560		-
Teachers - SPED	7.00		-	111,205		-
Substitute Teachers	1.00		-	33,184		-
Teaching Assistants	8.00		-	78,056		-
Specialty Teachers	3.00		-	49,887		-
Aides	-		-			-
Therapists & Counselors	2.00		-	32,994		-
Other	-		-			-
<b>TOTAL INSTRUCTIONAL</b>	<b>35.00</b>	-	-	499,886	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	1.00		-	17,061		-
Librarian	1.00		-	13,008		-
Custodian	1.50		-	20,077		-
Security	-		-			-
Other	1.50		-	11,870		-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>5.00</b>	-	-	62,016	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		-	-	657,287	-	-
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes			-	52,490		-
Fringe / Employee Benefits			-	85,490		-

<b>Total Revenue</b>		-	-	<b>1,161,685</b>	- -
<b>Total Expenses</b>		-	-	<b>1,158,194</b>	- -
<b>Net Income</b>		-	-	<b>3,491</b>	- -
<b>Actual Student Enrollment</b>		-	-	<b>250</b>	- -
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>	
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget      Variance</b>
Retirement / Pension			=	<u>45,030</u>	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	183,010	- -
<b>TOTAL PERSONNEL SERVICE COSTS</b>		-	-	840,297	- -
<b>CONTRACTED SERVICES</b>					
Accounting / Audit			-	17,250	-
Legal			-	2,745	-
Management Company Fee			-		-
Nurse Services			-	1,500	-
Food Service / School Lunch			-		-
Payroll Services			-	2,100	-
Special Ed Services			-	7,250	-
Titlement Services (i.e. Title I)			-		-
Other Purchased / Professional / Consulting			=	<u>5,875</u>	-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	36,720	- -

<b>Total Revenue</b>	-	-	<b>1,161,685</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,158,194</b>	-	-
<b>Net Income</b>	-	-	<b>3,491</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>250</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-			-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	9,750		-
Supplies & Materials other		-	6,750		-
Equipment / Furniture		-			-
Telephone		-	4,500		-
Technology		-	11,250		-
Student Testing & Assessment		-	12,340		-
Field Trips		-	6,000		-
Transportation (student)		-	4,500		-
Student Services - other		-	28,500		-
Office Expense		-	5,870		-
Staff Development		-	480		-
Staff Recruitment		-			-
Student Recruitment / Marketing		-	6,970		-
School Meals / Lunch		-			-
Travel (Staff)		-			-
Fundraising		-	3,750		-
Other		-	3,449		-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	104,109	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance		-	15,060		-
Janitorial		-	23,540		-
Building and Land Rent / Lease / Facility Finance Interest		-	34,868		-
Repairs & Maintenance		-	10,880		-
Equipment / Furniture		-			-
Security		-			-
Utilities		-	17,720		-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	102,068	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		-	75,000		-
<b>RESERVES / CONTINGENCY</b>		-			-
<b>DEFERRED RENT</b>		-			-

Total Revenue	-	-	1,161,685	-	-	
Total Expenses	-	-	1,158,194	-	-	
Net Income	-	-	3,491	-	-	
Actual Student Enrollment	-	-	250	-	-	
	Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
TOTAL EXPENSES	-	-	<u>1,158,194</u>	-	-	
NET INCOME	-	-	<u>3,491</u>	-	-	

Total Revenue	-	-	1,161,685	-	-
Total Expenses	Quarter - 1/1 - 3/31	-	1,158,194	-	-
Net Income	-	-	3,491	-	-
Actual Student Enrollment	-	-	250	-	-
	Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30			
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	2	-	-
BUFFALO CITY SD	-	-	235	-	-
CHEEKTOWAGA CSD	-	-	15	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-
TOTAL ENROLLMENT	-	-	250	-	-
REVENUE PER PUPIL	-	-	4,647	-	-
EXPENSES PER PUPIL	-	-	4,633	-	-





**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	<b>3,873,950</b>	<b>3,873,950</b>	<b>-</b>	<b>3,873,950</b>	<b>3,873,950</b>
<b>Total Expenses</b>	<b>4,235,214</b>	<b>4,235,214</b>	<b>-</b>	<b>(4,235,214)</b>	<b>(4,235,214)</b>
<b>Net Income</b>	<b>(361,264)</b>	<b>(361,264)</b>	<b>-</b>	<b>(361,264)</b>	<b>(361,264)</b>
<b>Actual Student Enrollment</b>					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>	<b>100,000</b>	<b>100,000</b>
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	175,000	175,000	-	175,000	175,000
Fundraising	25,000	25,000	-	25,000	25,000
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	<u>7,700</u>	<u>7,700</u>	<u>-</u>	<u>7,700</u>	<u>7,700</u>
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>207,700</b>	<b>207,700</b>	<b>-</b>	<b>207,700</b>	<b>207,700</b>
<b>TOTAL REVENUE</b>	<b><u>3,873,950</u></b>	<b><u>3,873,950</u></b>	<b><u>-</u></b>	<b><u>3,873,950</u></b>	<b><u>3,873,950</u></b>

**DESCRIPTION OF ASSUMPTIONS**

variuos private grants and contributions

misc income



			ELMWOOD VILLAGE CHARTER SCHOOL HERTEL					DESCRIPTION OF ASSUMPTIONS
			Budget / Operating Plan					
			2019-20					
			Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue			3,873,950	3,873,950	-	3,873,950	3,873,950	
Total Expenses			4,235,214	4,235,214	-	(4,235,214)	(4,235,214)	
Net Income			(361,264)	(361,264)	-	(361,264)	(361,264)	
Actual Student Enrollment								

**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	<b>3,873,950</b>	<b>3,873,950</b>	<b>-</b>	<b>3,873,950</b>	<b>3,873,950</b>
<b>Total Expenses</b>	<b>4,235,214</b>	<b>4,235,214</b>	<b>-</b>	<b>(4,235,214)</b>	<b>(4,235,214)</b>
<b>Net Income</b>	<b>(361,264)</b>	<b>(361,264)</b>	<b>-</b>	<b>(361,264)</b>	<b>(361,264)</b>
<b>Actual Student Enrollment</b>					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension	<u>180,300</u>	<u>180,300</u>	-	<u>(180,300)</u>	<u>(180,300)</u>
TOTAL PAYROLL TAXES AND BENEFITS	732,100	732,100	-	(732,100)	(732,100)
<b>TOTAL PERSONNEL SERVICE COSTS</b>	3,015,866	3,015,866	-	(3,015,866)	(3,015,866)
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	68,910	68,910	-	(68,910)	(68,910)
Legal	11,025	11,025	-	(11,025)	(11,025)
Management Company Fee	-	-	-	-	-
Nurse Services	5,000	5,000	-	(5,000)	(5,000)
Food Service / School Lunch	-	-	-	-	-
Payroll Services	8,400	8,400	-	(8,400)	(8,400)
Special Ed Services	24,260	24,260	-	(24,260)	(24,260)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	<u>22,315</u>	<u>22,315</u>	-	<u>(22,315)</u>	<u>(22,315)</u>
<b>TOTAL CONTRACTED SERVICES</b>	139,910	139,910	-	(139,910)	(139,910)

**DESCRIPTION OF ASSUMPTIONS**

9% employer contribution (TRS), 4% employer contribution 403(b) - non-instructional employees

HR, grant writer, misc instructional consultants

**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	<b>3,873,950</b>	<b>3,873,950</b>	<b>-</b>	<b>3,873,950</b>	<b>3,873,950</b>
<b>Total Expenses</b>	<b>4,235,214</b>	<b>4,235,214</b>	<b>-</b>	<b>(4,235,214)</b>	<b>(4,235,214)</b>
<b>Net Income</b>	<b>(361,264)</b>	<b>(361,264)</b>	<b>-</b>	<b>(361,264)</b>	<b>(361,264)</b>
<b>Actual Student Enrollment</b>					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	32,430	32,430	-	(32,430)	(32,430)
Supplies & Materials other	22,570	22,570	-	(22,570)	(22,570)
Equipment / Furniture	-	-	-	-	-
Telephone	18,000	18,000	-	(18,000)	(18,000)
Technology	45,000	45,000	-	(45,000)	(45,000)
Student Testing & Assessment	41,250	41,250	-	(41,250)	(41,250)
Field Trips	20,000	20,000	-	(20,000)	(20,000)
Transportation (student)	15,000	15,000	-	(15,000)	(15,000)
Student Services - other	95,000	95,000	-	(95,000)	(95,000)
Office Expense	23,330	23,330	-	(23,330)	(23,330)
Staff Development	2,100	2,100	-	(2,100)	(2,100)
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	28,120	28,120	-	(28,120)	(28,120)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	15,000	15,000	-	(15,000)	(15,000)
Other	13,120	13,120	-	(13,120)	(13,120)
<b>TOTAL SCHOOL OPERATIONS</b>	<b>370,920</b>	<b>370,920</b>	<b>-</b>	<b>(370,920)</b>	<b>(370,920)</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	60,420	60,420	-	(60,420)	(60,420)
Janitorial	94,190	94,190	-	(94,190)	(94,190)
Building and Land Rent / Lease / Facility Finance Interest	139,358	139,358	-	(139,358)	(139,358)
Repairs & Maintenance	43,550	43,550	-	(43,550)	(43,550)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	71,000	71,000	-	(71,000)	(71,000)
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>408,518</b>	<b>408,518</b>	<b>-</b>	<b>(408,518)</b>	<b>(408,518)</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>300,000</b>	<b>300,000</b>	<b>-</b>	<b>(300,000)</b>	<b>(300,000)</b>
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>DEFERRED RENT</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**DESCRIPTION OF ASSUMPTIONS**

Conferences, dues & memberships, misc

mortgage interest



**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	<b>3,873,950</b>	<b>3,873,950</b>	<b>-</b>	<b>3,873,950</b>	<b>3,873,950</b>
<b>Total Expenses</b>	<b>4,235,214</b>	<b>4,235,214</b>	<b>-</b>	<b>(4,235,214)</b>	<b>(4,235,214)</b>
<b>Net Income</b>	<b>(361,264)</b>	<b>(361,264)</b>	<b>-</b>	<b>(361,264)</b>	<b>(361,264)</b>
<b>Actual Student Enrollment</b>					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>TOTAL EXPENSES</b>	<b><u>4,235,214</u></b>	<b><u>4,235,214</u></b>	<b>-</b>	<b><u>(4,235,214)</u></b>	<b><u>(4,235,214)</u></b>
<b>NET INCOME</b>	<b><u>(361,264)</u></b>	<b><u>(361,264)</u></b>	<b>-</b>	<b><u>(361,264)</u></b>	<b><u>(361,264)</u></b>

**DESCRIPTION OF ASSUMPTIONS**

		ELMWOOD VILLAGE CHARTER SCHOOL HERTEL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2019-20					
Total Revenue		3,873,950	3,873,950	-	3,873,950	3,873,950	
Total Expenses		4,235,214	4,235,214	-	(4,235,214)	(4,235,214)	
Net Income		(361,264)	(361,264)	-	(361,264)	(361,264)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
BUFFALO CITY SD							
CHEEKTOWAGA CSD							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
ALL OTHER School Districts: ( Weighted Avg )							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

ELMWOOD VILLAGE CHARTER SCHOOL HERTEL Budget / Operating Plan 2019-20								
Total Revenue	-	388,895	-	-	1,161,685	-	-	1,161,685
Total Expenses	-	760,060	-	-	1,158,480	-	-	1,158,480
Net Income	-	(371,165)	-	-	3,205	-	-	3,205
Actual Student Enrollment	-	250	-	-	250	-	-	250
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>CASH FLOW ADJUSTMENTS</b>								
OPERATING ACTIVITIES <i>{enter descriptions below}</i>								
Add Back Depreciation	-	75,000	-	-	75,000	-	-	75,000
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	75,000	-	-	75,000	-	-	75,000
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>								
Subtract Property and Equipment Expenditures	-	(82,025)	-	-	(82,025)	-	-	(82,025)
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	(82,025)	-	-	(82,025)	-	-	(82,025)
FINANCING ACTIVITIES <i>{enter descriptions below}</i>								
Subtract Mortgage Principal Payments	-	(50,842)	-	-	(50,842)	-	-	(50,842)
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	(50,842)	-	-	(50,842)	-	-	(50,842)
Total Cash Flow Adjustments	-	(57,867)	-	-	(57,867)	-	-	(57,867)
NET INCOME	-	(429,032)	-	-	(54,662)	-	-	(54,662)
Beginning Cash Balance	-	-	-	-	(429,032)	-	-	(483,693)
ENDING CASH BALANCE	-	(429,032)	-	-	(483,693)	-	-	(538,355)

<b>Total Revenue</b>	-	-	<b>1,161,685</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,158,194</b>	-	-
<b>Net Income</b>	-	-	<b>3,491</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>250</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Add Back Depreciation	-	-	75,000	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	75,000	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Subtract Property and Equipment Expenditures	-	-	(82,025)	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	(82,025)	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Subtract Mortgage Principal Payments	-	-	(50,842)	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	(50,842)	-	-
<b>Total Cash Flow Adjustments</b>	-	-	<b>(57,867)</b>	-	-
<b>NET INCOME</b>	-	-	<b>(54,376)</b>	-	-
<b>Beginning Cash Balance</b>	-	-	<b>(538,355)</b>	-	-
<b>ENDING CASH BALANCE</b>	-	-	<b>(592,730)</b>	-	-

ELMWOOD VILLAGE CHARTER SCHOOL HERTEL					
Budget / Operating Plan					
2019-20					
Total Revenue	3,873,950	3,873,950	-	3,873,950	3,873,950
Total Expenses	4,235,214	4,235,214	-	(4,235,214)	(4,235,214)
Net Income	(361,264)	(361,264)	-	(361,264)	(361,264)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
DESCRIPTION OF ASSUMPTIONS					
<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Add Back Depreciation	300,000	300,000	-	300,000	300,000
Other	-	-	-	-	-
Total Operating Activities	300,000	300,000	-	300,000	300,000
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Subtract Property and Equipment Expenditures	(328,100)	(328,100)	-	(328,100)	(328,100)
Other	-	-	-	-	-
Total Investment Activities	(328,100)	(328,100)	-	(328,100)	(328,100)
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Subtract Mortgage Principal Payments	(203,366)	(203,366)	-	(203,366)	(203,366)
Other	-	-	-	-	-
Total Financing Activities	(203,366)	(203,366)	-	(203,366)	(203,366)
Total Cash Flow Adjustments	(231,466)	(231,466)	-	(231,466)	(231,466)
NET INCOME	(592,730)	(592,730)	-	(592,730)	(592,730)
Beginning Cash Balance	-	-	-	-	-
ENDING CASH BALANCE	(592,730)	(592,730)	-	(592,730)	(592,730)



**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**ALANCE SHEET**  
**2019-20**

Please enter balance sheet data for the Ed Corp  
 Elmwood Village Charter Schools (Combined)  
 only on this template.

The balance sheet should include data for  
 all charter schools operated by the Ed Corp.

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

**ELMWOOD VILLAGE CHARTER SCHOOL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	-	388,895	-	-	1,161,685	-	-
<b>Total Expenses</b>	-	760,060	-	-	1,158,480	-	-
<b>Net Income</b>	-	(371,165)	-	-	3,205	-	-
<b>Actual Student Enrollment</b>	-	250	-	-	250	-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

<b>REVENUE</b>							
<b>REVENUES FROM STATE SOURCES</b>							
Per Pupil Revenue		2019-20					
		Per Pupil Rate					
BUFFALO CITY SD		13,494			317,109	-	
CHEEKTOWAGA CSD		11,564			17,346	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
-		-			-	-	
ALL OTHER School Districts: ( Count = 0 )		-			-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		13,378			-	334,455	-
Special Education Revenue					-	22,170	-
Grants							
Stimulus					-	-	
DYCD (Department of Youth and Community Development)					-	-	
Other					-	-	
NYC DoE Rental Assistance					-	-	
Other					-	-	
<b>TOTAL REVENUE FROM STATE SOURCES</b>					-	356,625	-
<b>REVENUE FROM FEDERAL FUNDING</b>							
IDEA Special Needs					-	-	
Title I					8,000	-	
Title Funding - Other					2,000	-	
School Food Service (Free Lunch)					-	-	
Grants							
Charter School Program (CSP) Planning & Implementation					-	-	
Other					-	-	

**ELMWOOD VILLAGE CHARTER SCHOOL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	-	<b>388,895</b>	-	-	<b>1,161,685</b>	-	-
<b>Total Expenses</b>	-	<b>760,060</b>	-	-	<b>1,158,480</b>	-	-
<b>Net Income</b>	-	<b>(371,165)</b>	-	-	<b>3,205</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>250</b>	-	-	<b>250</b>	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	10,000	-	-	30,000	-	-
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations		17,500	-		52,500	-	
Fundraising		2,500	-		7,500	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		<u>2,270</u>	-		<u>1,810</u>	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	22,270	-	-	61,810	-	-
<b>TOTAL REVENUE</b>	-	<b>388,895</b>	-	-	<b>1,161,685</b>	-	-

2019-20

Total Revenue	-	388,895	-	-	1,161,685	-	-
Total Expenses	-	760,060	-	-	1,158,480	-	-
Net Income	-	(371,165)	-	-	3,205	-	-
Actual Student Enrollment	-	250	-	-	250	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

**EXPENSES**

Quarter 0

No. of Positions

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Executive Management	-	25,150	-	25,150	-	-
Instructional Management	-	18,000	-	18,000	-	-
Deans, Directors & Coordinators	-	10,130	-	10,130	-	-
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	10,130	-	10,130	-	-
Administrative Staff	-	31,990	-	31,990	-	-
TOTAL ADMINISTRATIVE STAFF	-	95,400	-	95,400	-	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	71,518	-	194,556	-	-
Teachers - SPED	-	37,733	-	111,201	-	-
Substitute Teachers	-	11,063	-	33,189	-	-
Teaching Assistants	-	27,354	-	78,060	-	-
Specialty Teachers	-	16,633	-	49,898	-	-
Aides	-	-	-	-	-	-
Therapists & Counselors	-	10,998	-	32,994	-	-
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	175,299	-	499,898	-	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	5,687	-	17,061	-	-
Librarian	-	4,336	-	13,008	-	-
Custodian	-	20,081	-	20,081	-	-
Security	-	-	-	-	-	-
Other	-	11,040	-	11,870	-	-
TOTAL NON-INSTRUCTIONAL	-	41,144	-	62,020	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

	-	311,843	-	657,318	-	-
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes	-	52,470	-	52,470	-	-
Fringe / Employee Benefits	-	85,470	-	85,470	-	-
Retirement / Pension	-	45,090	-	45,090	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	183,030	-	183,030	-	-

**TOTAL PERSONNEL SERVICE COSTS**

	-	494,873	-	840,348	-	-
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**ELMWOOD VILLAGE CHARTER SCHOOL**  
**Budget / Operating Plan**

**2019-20**

<b>Total Revenue</b>	-	388,895	-	-	1,161,685	-	-
<b>Total Expenses</b>	-	760,060	-	-	1,158,480	-	-
<b>Net Income</b>	-	(371,165)	-	-	3,205	-	-
<b>Actual Student Enrollment</b>	-	250	-	-	250	-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		17,220	-		17,220	-	
Legal		2,760	-		2,760	-	
Management Company Fee		-	-		-	-	
Nurse Services		500	-		1,500	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		2,100	-		2,100	-	
Special Ed Services		2,430	-		7,290	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		4,680	-		5,880	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	29,690	-	-	36,750	-	-



2019-20

Total Revenue	-	388,895	-	-	1,161,685	-	-
Total Expenses	-	760,060	-	-	1,158,480	-	-
Net Income	-	(371,165)	-	-	3,205	-	-
Actual Student Enrollment	-	250	-	-	250	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	3,240	-	-	9,720	-	-	-
Supplies & Materials other	2,260	-	-	6,780	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Telephone	4,500	-	-	4,500	-	-	-
Technology	11,250	-	-	11,250	-	-	-
Student Testing & Assessment	4,130	-	-	12,390	-	-	-
Field Trips	2,000	-	-	6,000	-	-	-
Transportation (student)	1,500	-	-	4,500	-	-	-
Student Services - other	9,500	-	-	28,500	-	-	-
Office Expense	5,820	-	-	5,820	-	-	-
Staff Development	540	-	-	540	-	-	-
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	7,050	-	-	7,050	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	3,750	-	-	3,750	-	-	-
Other	2,807	-	-	3,432	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	58,347	-	-	104,232	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	15,120	-	-	15,120	-	-	-
Janitorial	23,550	-	-	23,550	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	34,830	-	-	34,830	-	-	-
Repairs & Maintenance	10,890	-	-	10,890	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	17,760	-	-	17,760	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	102,150	-	-	102,150	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	75,000	-	-	75,000	-	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-	-	-

**ELMWOOD VILLAGE CHARTER SCH**  
**Budget / Operating Plan**

**2019-20**

Total Revenue	-	388,895	-	-	1,161,685	-	-
Total Expenses	-	760,060	-	-	1,158,480	-	-
Net Income	-	(371,165)	-	-	3,205	-	-
Actual Student Enrollment	-	250	-	-	250	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	760,060	-	-	1,158,480	-	-
NET INCOME	-	(371,165)	-	-	3,205	-	-

**ELMWOOD VILLAGE CHARTER SCHOOL**  
**Budget / Operating Plan**

**2019-20**

Total Revenue	-	388,895	-	-	1,161,685	-	-
Total Expenses	-	760,060	-	-	1,158,480	-	-
Net Income	-	(371,165)	-	-	3,205	-	-
Actual Student Enrollment	-	250	-	-	250	-	3rd Q

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

BUFFALO CITY SD	-	235	-	-	235	-	-
CHEEKTOWAGA CSD	-	15	-	-	15	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<u>250</u>	-	-	<u>250</u>	-	-
<b>REVENUE PER PUPIL</b>	-	<u>1,556</u>	-	-	<u>4,647</u>	-	-
<b>EXPENSES PER PUPIL</b>	-	<u>3,040</u>	-	-	<u>4,634</u>	-	-



# SCHOOL HERTEL

n

Total Revenue	1,161,685	-	-	1,161,685	-
Total Expenses	1,158,480	-	-	1,158,194	-
Net Income	3,205	-	-	3,491	-
Actual Student Enrollment	250	-	-	250	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
<b>REVENUE</b>					
<b>REVENUES FROM STATE SOURCES</b>					
Per Pupil Revenue	2019-20 Per Pupil Rate				
BUFFALO CITY SD	13,494	951,327	-	951,327	-
CHEEKTOWAGA CSD	11,564	52,038	-	52,038	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,378	1,003,365	-	1,003,365	-
Special Education Revenue		66,510	-	66,510	-
Grants					
Stimulus		-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-
Other		-	-	-	-
NYC DoE Rental Assistance		-	-	-	-
Other		-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		1,069,875	-	1,069,875	-
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs		-	-	-	-
Title I		24,000	-	24,000	-
Title Funding - Other		6,000	-	6,000	-
School Food Service (Free Lunch)		-	-	-	-
Grants					
Charter School Program (CSP) Planning & Implementation		-	-	-	-
Other		-	-	-	-

# SCHOOL HERTEL

n

<b>Total Revenue</b>	<b>1,161,685</b>	-	-	<b>1,161,685</b>	-
<b>Total Expenses</b>	<b>1,158,480</b>	-	-	<b>1,158,194</b>	-
<b>Net Income</b>	<b>3,205</b>	-	-	<b>3,491</b>	-
<b>Actual Student Enrollment</b>	<b>250</b>	-	-	<b>250</b>	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>					
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	30,000	-	-	30,000	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	52,500	-		52,500	-
Fundraising	7,500	-		7,500	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	1,810	-		1,810	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	61,810	-	-	61,810	-
<b>TOTAL REVENUE</b>	<b>1,161,685</b>	-	-	<b>1,161,685</b>	-

# SCHOOL HERTEL

n

Total Revenue	1,161,685	-	-	1,161,685	-
Total Expenses	1,158,480	-	-	1,158,194	-
Net Income	3,205	-	-	3,491	-
Actual Student Enrollment	250	-	-	250	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

## EXPENSES

### ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	25,150	-	25,150	-
Instructional Management	-	18,000	-	18,000	-
Deans, Directors & Coordinators	-	10,130	-	10,115	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	10,130	-	10,115	-
Administrative Staff	-	31,990	-	32,005	-
TOTAL ADMINISTRATIVE STAFF	-	95,400	-	95,385	-

### INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	194,556	-	194,560	-
Teachers - SPED	-	111,201	-	111,205	-
Substitute Teachers	-	33,189	-	33,184	-
Teaching Assistants	-	78,060	-	78,056	-
Specialty Teachers	-	49,898	-	49,887	-
Aides	-	-	-	-	-
Therapists & Counselors	-	32,994	-	32,994	-
Other	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	499,898	-	499,886	-

### NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	17,061	-	17,061	-
Librarian	-	13,008	-	13,008	-
Custodian	-	20,081	-	20,077	-
Security	-	-	-	-	-
Other	-	11,870	-	11,870	-
TOTAL NON-INSTRUCTIONAL	-	62,020	-	62,016	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	657,318	-	657,287	-

### PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	52,470	-	52,490	-
Fringe / Employee Benefits	-	85,470	-	85,490	-
Retirement / Pension	-	45,090	-	45,030	-
TOTAL PAYROLL TAXES AND BENEFITS	-	183,030	-	183,010	-

### TOTAL PERSONNEL SERVICE COSTS

-	840,348	-	-	840,297	-
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SCHOOL HERTEL n					
Total Revenue	1,161,685	-	-	1,161,685	-
Total Expenses	1,158,480	-	-	1,158,194	-
Net Income	3,205	-	-	3,491	-
Actual Student Enrollment	250	-	-	250	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		SCHOOL HERTEL n			
		Current Budget	Variance	Actual	Current Budget      Variance
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	17,220	-		17,250	-
Legal	2,760	-		2,745	-
Management Company Fee	-	-		-	-
Nurse Services	1,500	-		1,500	-
Food Service / School Lunch	-	-		-	-
Payroll Services	2,100	-		2,100	-
Special Ed Services	7,290	-		7,250	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	5,880	-		5,875	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>36,750</b>	-	-	<b>36,720</b>	-

# SCHOOL HERTEL

n

Total Revenue	1,161,685	-	-	1,161,685	-
Total Expenses	1,158,480	-	-	1,158,194	-
Net Income	3,205	-	-	3,491	-
Actual Student Enrollment	250	-	-	250	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	9,720	-	9,750	-	-
Supplies & Materials other	6,780	-	6,750	-	-
Equipment / Furniture	-	-	-	-	-
Telephone	4,500	-	4,500	-	-
Technology	11,250	-	11,250	-	-
Student Testing & Assessment	12,390	-	12,340	-	-
Field Trips	6,000	-	6,000	-	-
Transportation (student)	4,500	-	4,500	-	-
Student Services - other	28,500	-	28,500	-	-
Office Expense	5,820	-	5,870	-	-
Staff Development	540	-	480	-	-
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	7,050	-	6,970	-	-
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	3,750	-	3,750	-	-
Other	3,432	-	3,449	-	-
TOTAL SCHOOL OPERATIONS	104,232	-	-	104,109	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	15,120	-	15,060	-	-
Janitorial	23,550	-	23,540	-	-
Building and Land Rent / Lease / Facility Finance Interest	34,830	-	34,868	-	-
Repairs & Maintenance	10,890	-	10,880	-	-
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	17,760	-	17,720	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	102,150	-	-	102,068	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	75,000	-	75,000	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-



HOOB HERTEL					
n					
HOOB HERTEL					
Total Revenue	1,161,685	-	-	1,161,685	-
Total Expenses	1,158,480	-	-	1,158,194	-
Net Income	3,205	-	-	3,491	-
Actual Student Enrollment	250	-	-	250	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Quarter - 4/1 - 3/31			
		Budget	Variance	Actual	Current Budget Variance
TOTAL EXPENSES		1,158,480	-	-	1,158,194 -
NET INCOME		3,205	-	-	3,491 -

SCHOOL HERTEL n					
Total Revenue	1,161,685	-	-	1,161,685	-
Total Expenses	1,158,480	-	-	1,158,194	-
Net Income	3,205	-	-	3,491	-
Actual Student Enrollment	Quarter - 1/1 - 3/31 250	-	-	250	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget      Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
BUFFALO CITY SD	235	-	-	235	-
CHEEKTOWAGA CSD	15	-	-	15	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>250</b>	-	-	<b>250</b>	-
<b>REVENUE PER PUPIL</b>	<b>4,647</b>	-	-	<b>4,647</b>	-
<b>EXPENSES PER PUPIL</b>	<b>4,634</b>	-	-	<b>4,633</b>	-

### Budget / Operating Plan

<b>Total Revenue</b>	-	-	-	<b>3,873,950</b>	<b>(3,873,950)</b>	-	-	<b>3,873,950</b>
<b>Total Expenses</b>	-	-	-	<b>4,235,214</b>	<b>4,235,214</b>	-	-	<b>4,235,214</b>
<b>Net Income</b>	-	-	-	<b>(361,264)</b>	<b>361,264</b>	-	-	<b>(361,264)</b>
<b>Actual Student Enrollment</b>	-	-	-			-	-	

	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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				ELMWOOD VILLAGE CHARTER SCHOOL HER Budget / Operating Plan							
				2019-20							
Total Revenue	-	-	-	3,873,950	(3,873,950)	-	-	3,873,9			
Total Expenses	-	-	-	4,235,214	4,235,214	-	-	4,235,2			
Net Income	-	-	-	(361,264)	361,264	-	-	(361,2			
Actual Student Enrollment	-	-	-			-	-				
				TOTALS AND VARIANCE ANALYSIS							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					Current	Actual		Actual	Original	Actual	
				Actual	Budget (Current Quarter)	vs. Current Budget	Current Budget - TY	vs. Current Budget TY	Budget (Current Quarter)	vs. Original Budget	Original Budget -
Other				-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES				-	-	-	100,000	(100,000)	-	-	100,0
LOCAL and OTHER REVENUE											
Contributions and Donations				-	-	-	175,000	(175,000)	-	-	175,0
Fundraising				-	-	-	25,000	(25,000)	-	-	25,0
Erate Reimbursement				-	-	-	-	-	-	-	
Earnings on Investments				-	-	-	-	-	-	-	
Interest Income				-	-	-	-	-	-	-	
Food Service (Income from meals)				-	-	-	-	-	-	-	
Text Book				-	-	-	-	-	-	-	
OTHER				-	-	-	7,700	(7,700)	-	-	7,7
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				-	-	-	207,700	(207,700)	-	-	207,7
TOTAL REVENUE				-	-	-	3,873,950	(3,873,950)	-	-	3,873,9

				ELMWOOD VILLAGE CHARTER SCHOOL HER							
				Budget / Operating Plan							
				2019-20							
Total Revenue				-	-	-	3,873,950	(3,873,950)	-	-	3,873,9
Total Expenses				-	-	-	4,235,214	4,235,214	-	-	4,235,2
Net Income				-	-	-	(361,264)	361,264	-	-	(361,2
Actual Student Enrollment				-	-	-			-	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS				Quarter 0 No. of Positions							
Executive Management				-	-	-	100,600	100,600	-	-	100,6
Instructional Management				-	-	-	72,000	72,000	-	-	72,0
Deans, Directors & Coordinators				-	-	-	40,505	40,505	-	-	40,5
CFO / Director of Finance				-	-	-	-	-	-	-	-
Operation / Business Manager				-	-	-	40,505	40,505	-	-	40,5
Administrative Staff				-	-	-	127,975	127,975	-	-	127,9
TOTAL ADMINISTRATIVE STAFF				-	-	-	381,585	381,585	-	-	381,5
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular				-	-	-	655,190	655,190	-	-	655,1
Teachers - SPED				-	-	-	371,340	371,340	-	-	371,3
Substitute Teachers				-	-	-	110,625	110,625	-	-	110,6
Teaching Assistants				-	-	-	261,530	261,530	-	-	261,5
Specialty Teachers				-	-	-	166,316	166,316	-	-	166,3
Aides				-	-	-	-	-	-	-	-
Therapists & Counselors				-	-	-	109,980	109,980	-	-	109,9
Other				-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL				-	-	-	1,674,981	1,674,981	-	-	1,674,9
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse				-	-	-	56,870	56,870	-	-	56,8
Librarian				-	-	-	43,360	43,360	-	-	43,3
Custodian				-	-	-	80,320	80,320	-	-	80,3
Security				-	-	-	-	-	-	-	-
Other				-	-	-	46,650	46,650	-	-	46,6
TOTAL NON-INSTRUCTIONAL				-	-	-	227,200	227,200	-	-	227,2
SUBTOTAL PERSONNEL SERVICE COSTS				-	-	-	2,283,766	2,283,766	-	-	2,283,7
PAYROLL TAXES AND BENEFITS											
Payroll Taxes				-	-	-	209,900	209,900	-	-	209,9
Fringe / Employee Benefits				-	-	-	341,900	341,900	-	-	341,9
Retirement / Pension				-	-	-	180,300	180,300	-	-	180,3
TOTAL PAYROLL TAXES AND BENEFITS				-	-	-	732,100	732,100	-	-	732,1
TOTAL PERSONNEL SERVICE COSTS				-	-	-	3,015,866	3,015,866	-	-	3,015,8

	ELMWOOD VILLAGE CHARTER SCHOOL HER Budget / Operating Plan							
	2019-20							
Total Revenue	-	-	-	3,873,950	(3,873,950)	-	-	3,873,9
Total Expenses	-	-	-	4,235,214	4,235,214	-	-	4,235,2
Net Income	-	-	-	(361,264)	361,264	-	-	(361,2
Actual Student Enrollment	-	-	-			-	-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS							
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	68,910	68,910	-	-	68,9
Legal	-	-	-	11,025	11,025	-	-	11,0
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	5,000	5,000	-	-	5,0
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	8,400	8,400	-	-	8,4
Special Ed Services	-	-	-	24,260	24,260	-	-	24,2
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	22,315	22,315	-	-	22,3
TOTAL CONTRACTED SERVICES	-	-	-	139,910	139,910	-	-	139,9

				ELMWOOD VILLAGE CHARTER SCHOOL HER				
				Budget / Operating Plan				
				2019-20				
Total Revenue	-	-	-	3,873,950	(3,873,950)	-	-	3,873,9
Total Expenses	-	-	-	4,235,214	4,235,214	-	-	4,235,2
Net Income	-	-	-	(361,264)	361,264	-	-	(361,2
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual		Original	Actual
				Budget	vs.	Current	Budget	vs.
				(Current	Current	Budget - TY	(Current	Original
				Quarter)	Budget		Quarter)	Budget
				Actual				Original
						Budget TY		Budget -
<b>SCHOOL OPERATIONS</b>								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	32,430	32,430	-	-	32,4
Supplies & Materials other	-	-	-	22,570	22,570	-	-	22,5
Equipment / Furniture	-	-	-	-	-	-	-	-
Telephone	-	-	-	18,000	18,000	-	-	18,0
Technology	-	-	-	45,000	45,000	-	-	45,0
Student Testing & Assessment	-	-	-	41,250	41,250	-	-	41,2
Field Trips	-	-	-	20,000	20,000	-	-	20,0
Transportation (student)	-	-	-	15,000	15,000	-	-	15,0
Student Services - other	-	-	-	95,000	95,000	-	-	95,0
Office Expense	-	-	-	23,330	23,330	-	-	23,3
Staff Development	-	-	-	2,100	2,100	-	-	2,1
Staff Recruitment	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	28,120	28,120	-	-	28,1
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	15,000	15,000	-	-	15,0
Other	-	-	-	13,120	13,120	-	-	13,1
TOTAL SCHOOL OPERATIONS	-	-	-	370,920	370,920	-	-	370,9
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance	-	-	-	60,420	60,420	-	-	60,4
Janitorial	-	-	-	94,190	94,190	-	-	94,1
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	139,358	139,358	-	-	139,3
Repairs & Maintenance	-	-	-	43,550	43,550	-	-	43,5
Equipment / Furniture	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	71,000	71,000	-	-	71,0
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	408,518	408,518	-	-	408,5
<b>DEPRECIATION &amp; AMORTIZATION</b>				-	-	-	-	-
<b>RESERVES / CONTINGENCY</b>				-	-	-	-	-
<b>DEFERRED RENT</b>				-	-	-	-	-



				ELMWOOD VILLAGE CHARTER SCHOOL HER							
				Budget / Operating Plan							
				2019-20							
Total Revenue	-	-	-	3,873,950	(3,873,950)	-	-	3,873,9			
Total Expenses	-	-	-	4,235,214	4,235,214	-	-	4,235,2			
Net Income	-	-	-	(361,264)	361,264	-	-	(361,2			
Actual Student Enrollment	-	-	-			-	-				
				TOTALS AND VARIANCE ANALYSIS							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -	
				Actual							
TOTAL EXPENSES				-	-	-	4,235,214	4,235,214	-	-	4,235,2
NET INCOME				-	-	-	(361,264)	361,264	-	-	(361,2

				ELMWOOD VILLAGE CHARTER SCHOOL HER					
				2019-20 Budget / Operating Plan					
				2019-20					
Total Revenue	-	-	-	3,873,950	(3,873,950)	-	-	3,873,9	
Total Expenses	-	-	-	4,235,214	4,235,214	-	-	4,235,2	
Net Income	-	-	-	(361,264)	361,264	-	-	(361,2	
Actual Student Enrollment	-	-	-	TOTALS AND VARIANCE ANALYSIS					
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS					
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)
ENROLLMENT - *School Districts Are Linked To Above Entries*				* Enrollment Data Based on Last Actual Quarter Completed					
BUFFALO CITY SD				-	-	-	-	-	-
CHEEKTOWAGA CSD				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
-				-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )				-	-	-	-	-	-
TOTAL ENROLLMENT				-	-	-	-	-	-
REVENUE PER PUPIL				-	-	-	-	-	-
EXPENSES PER PUPIL				-	-	-	-	-	-

<b>Total Revenue</b>		(3,873,950)	-	-
<b>Total Expenses</b>		4,235,214	-	-
<b>Net Income</b>		361,264	-	-
<b>Actual Student Enrollment</b>			-	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>REVENUE</b>				
<b>REVENUES FROM STATE SOURCES</b>				
Per Pupil Revenue	2019-20 Per Pupil Rate			
BUFFALO CITY SD	13,494	(3,171,090)	-	-
CHEEKTOWAGA CSD	11,564	(173,460)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,378	(3,344,550)	-	-
Special Education Revenue		(221,700)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>(3,566,250)</b>	<b>-</b>	<b>-</b>
<b>REVENUE FROM FEDERAL FUNDING</b>				
IDEA Special Needs		-	-	-
Title I		(80,000)	-	-
Title Funding - Other		(20,000)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

Total Revenue	(3,873,950)	-	-
Total Expenses	4,235,214	-	-
Net Income	361,264	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(100,000)	-	-
<b>LOCAL and OTHER REVENUE</b>			
Contributions and Donations	(175,000)	-	-
Fundraising	(25,000)	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(7,700)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(207,700)	-	-
<b>TOTAL REVENUE</b>	<b>(3,873,950)</b>	-	-



Total Revenue	(3,873,950)	-	-
Total Expenses	4,235,214	-	-
Net Income	361,264	-	-
Actual Student Enrollment		-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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#### EXPENSES

##### ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions			
Executive Management	-	100,600	-	-
Instructional Management	-	72,000	-	-
Deans, Directors & Coordinators	-	40,505	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	40,505	-	-
Administrative Staff	-	127,975	-	-
TOTAL ADMINISTRATIVE STAFF	-	381,585	-	-

##### INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	655,190	-	-
Teachers - SPED	-	371,340	-	-
Substitute Teachers	-	110,625	-	-
Teaching Assistants	-	261,530	-	-
Specialty Teachers	-	166,316	-	-
Aides	-	-	-	-
Therapists & Counselors	-	109,980	-	-
Other	-	-	-	-
TOTAL INSTRUCTIONAL	-	1,674,981	-	-

##### NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	56,870	-	-
Librarian	-	43,360	-	-
Custodian	-	80,320	-	-
Security	-	-	-	-
Other	-	46,650	-	-
TOTAL NON-INSTRUCTIONAL	-	227,200	-	-

##### SUBTOTAL PERSONNEL SERVICE COSTS

##### PAYROLL TAXES AND BENEFITS

Payroll Taxes		209,900	-	-
Fringe / Employee Benefits		341,900	-	-
Retirement / Pension		180,300	-	-
TOTAL PAYROLL TAXES AND BENEFITS		732,100	-	-

##### TOTAL PERSONNEL SERVICE COSTS

	-	3,015,866	-	-
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Total Revenue	(3,873,950)	-	-
Total Expenses	4,235,214	-	-
Net Income	361,264	-	-
Actual Student Enrollment		-	
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
<b>CONTRACTED SERVICES</b>			
Accounting / Audit	68,910	-	-
Legal	11,025	-	-
Management Company Fee	-	-	-
Nurse Services	5,000	-	-
Food Service / School Lunch	-	-	-
Payroll Services	8,400	-	-
Special Ed Services	24,260	-	-
Titlment Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	22,315	-	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>139,910</b>	-	-

<b>Total Revenue</b>	<b>(3,873,950)</b>	-	-
<b>Total Expenses</b>	<b>4,235,214</b>	-	-
<b>Net Income</b>	<b>361,264</b>	-	-
<b>Actual Student Enrollment</b>		-	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	32,430	-	-
Supplies & Materials other	22,570	-	-
Equipment / Furniture	-	-	-
Telephone	18,000	-	-
Technology	45,000	-	-
Student Testing & Assessment	41,250	-	-
Field Trips	20,000	-	-
Transportation (student)	15,000	-	-
Student Services - other	95,000	-	-
Office Expense	23,330	-	-
Staff Development	2,100	-	-
Staff Recruitment	-	-	-
Student Recruitment / Marketing	28,120	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	15,000	-	-
Other	13,120	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>370,920</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance	60,420	-	-
Janitorial	94,190	-	-
Building and Land Rent / Lease / Facility Finance Interest	139,358	-	-
Repairs & Maintenance	43,550	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	71,000	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>408,518</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>300,000</b>	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-
<b>DEFERRED RENT</b>	-	-	-

Total Revenue	(3,873,950)	-	-
Total Expenses	4,235,214	-	-
Net Income	361,264	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	4,235,214	-	-
NET INCOME	361,264	-	-

				-
				-
Total Revenue	(3,873,950)	-	-	-
Total Expenses	4,235,214	-	-	-
Net Income	361,264	-	-	-
Actual Student Enrollment		-		-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>				
BUFFALO CITY SD			-	-
CHEEKTOWAGA CSD			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: ( Count = 0 )			-	-
<b>TOTAL ENROLLMENT</b>			-	-
<b>REVENUE PER PUPIL</b>			-	-
<b>EXPENSES PER PUPIL</b>			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**  
**2019-20**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Mimi Barnes-Coppola

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). board member, Academic Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

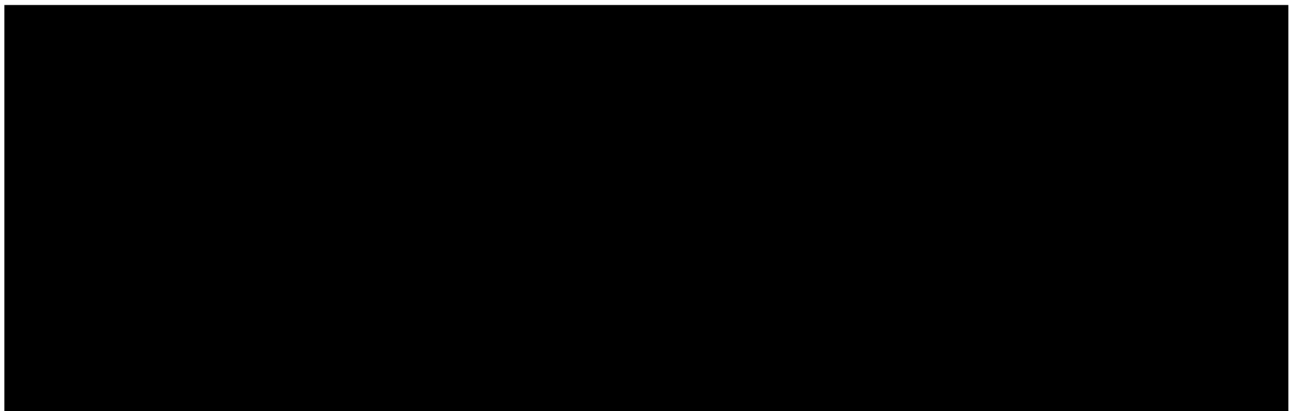
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank. <u>None</u>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Mimi Barnes-Coppol      July 17  
Signature      Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Marquette Bottaglin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			

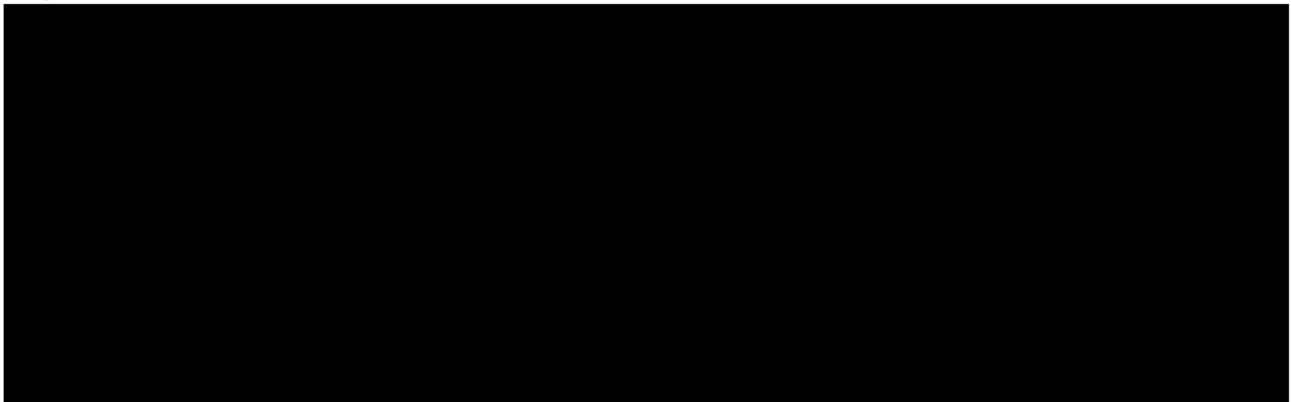
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Marquente Battaglia  
Signature

July 17, 2019  
Date

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**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

JENNIFER BERNACKI SMITH

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE-CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><u>NONE</u></p>			

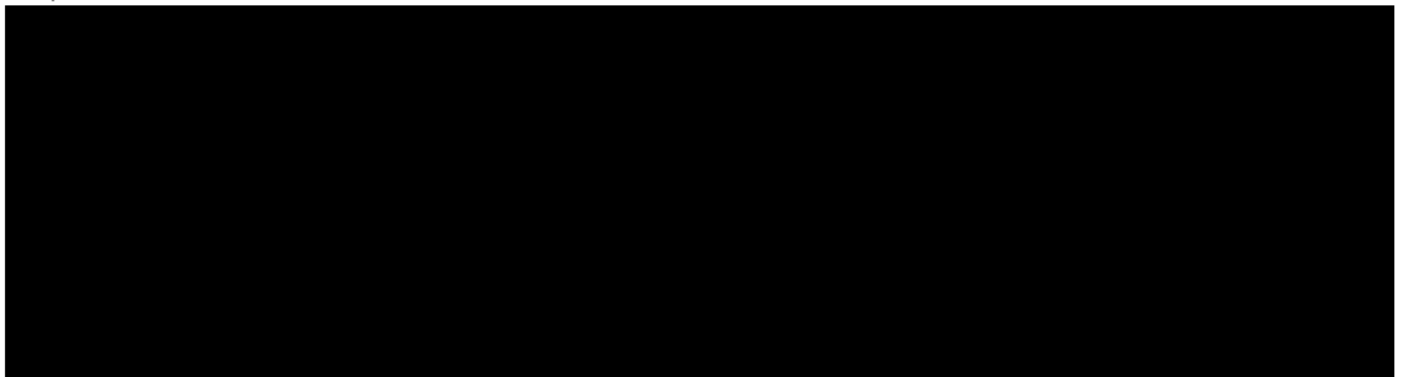
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature

Date

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**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Lacole Brumfield

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   ✓   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     Yes   ✓   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

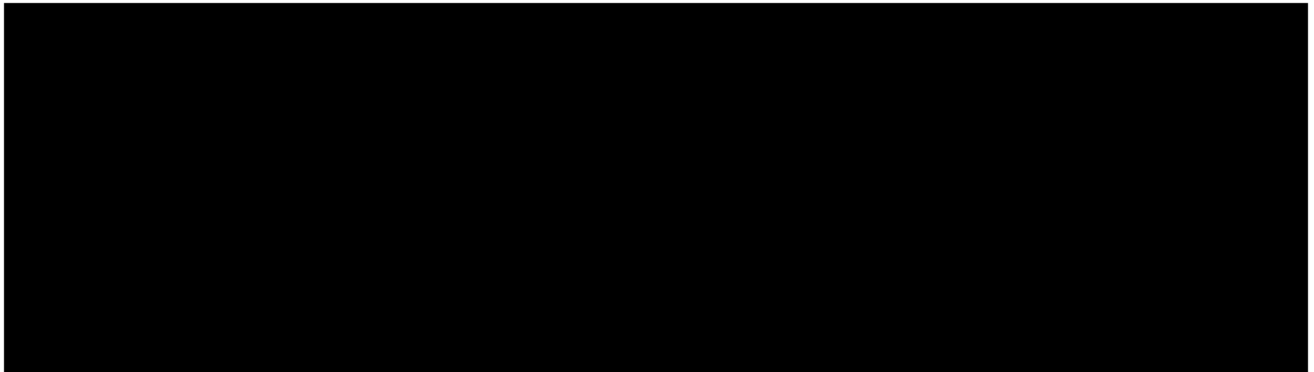
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i> <u>NONE</u>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

*David Bruford*  
Signature \_\_\_\_\_ Date *7/17/19*

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**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Kathleen V. Franklin-Adams

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N	None	N	E

Please write "None" if applicable. Do not leave this space blank.



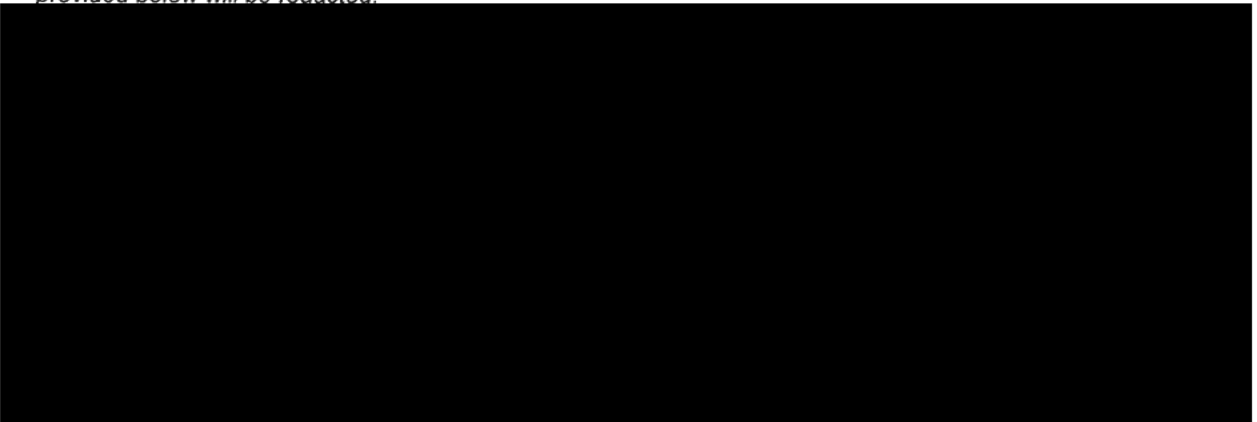
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature

Date

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**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Evelyn L Kerner

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

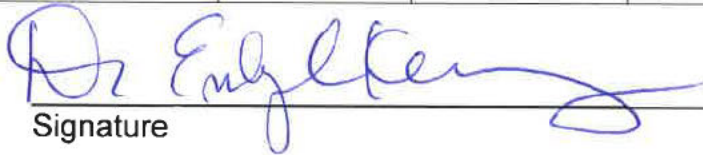
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<div style="display: flex; align-items: center;"> <div style="font-size: 2em; margin-right: 10px;">None</div> <div> <i>Please write "None" if applicable. Do not leave this space blank.</i> </div> </div>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

*Please write "None" if applicable. Do not leave this space blank.*

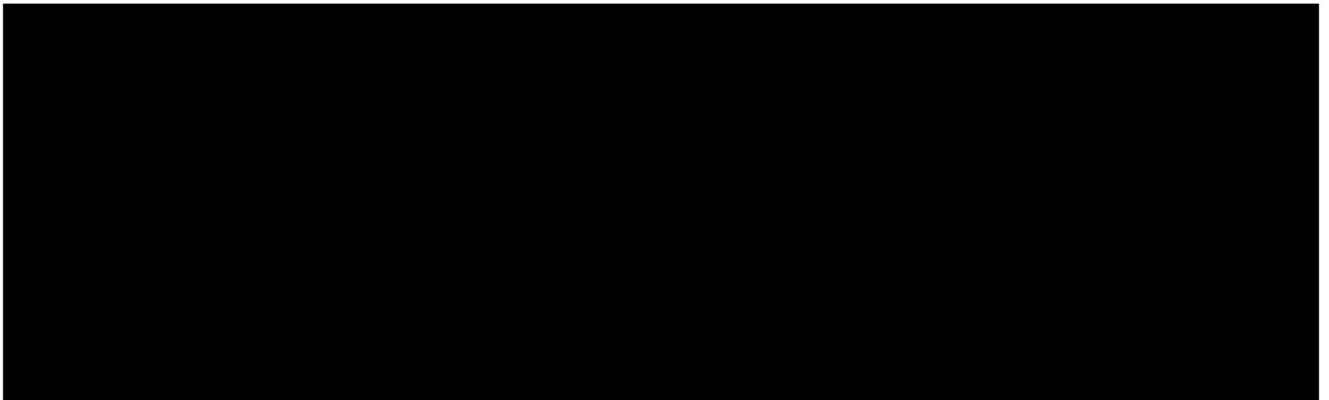


Signature

Date

7/17/19

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Matthew Maschi

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>

*Please write "None" if applicable. Do not leave this space blank.*

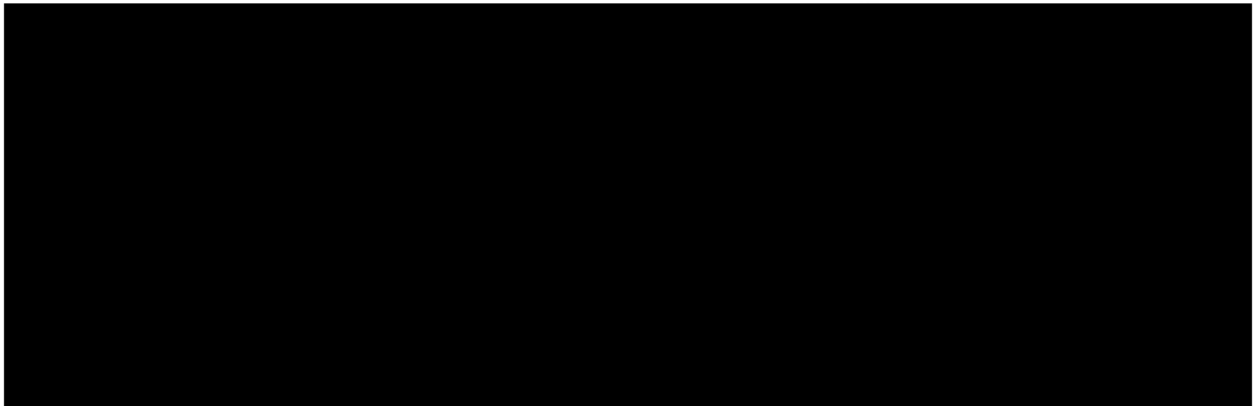
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Pamela K. Pollock

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
	My daughter Anne Wechsler is a founder and employee of EVCS.		

I recuse myself from discussions + voting on matters specifically related to her employment

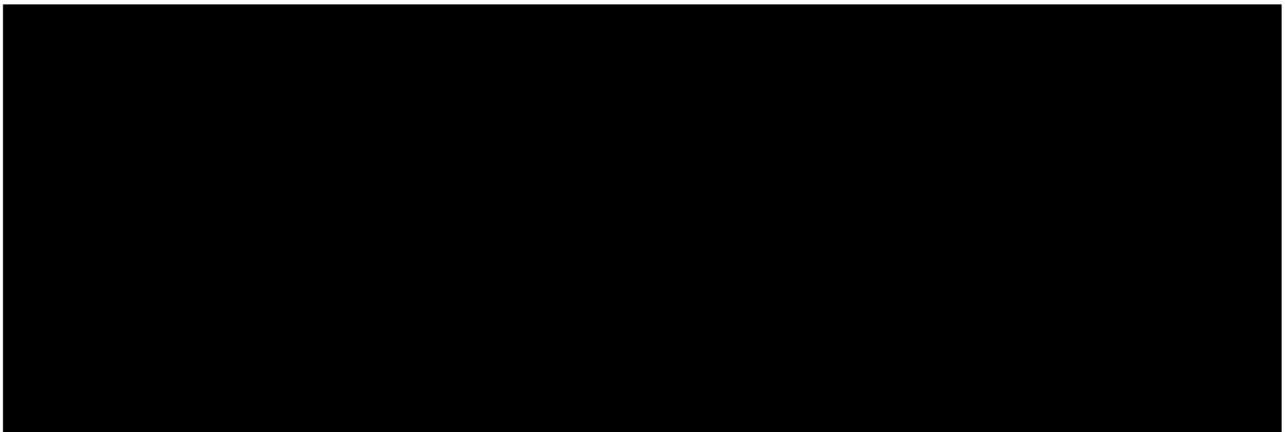
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> ← Not Applicable →				

Patricia H. Block  
Signature

7-17-19  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Matthew Edward Ryan

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?  
       \_\_\_ Yes \_\_\_X\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
       \_\_\_ Yes \_\_\_X\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		NONE	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.


Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		NONE		

  
Signature

7/2/2019

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Elizabeth R. Santacrose

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chairperson, Board of Trustees

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>	<u>NONE</u>	<u>E</u>

*Please write "None" if applicable. Do not leave this space blank.*



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

**Jamie D. Smith**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Elmwood Village Charter Schools**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board member**

2. Is the trustee an employee of any school operated by the Education Corporation?  
**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<b>N/A</b>			

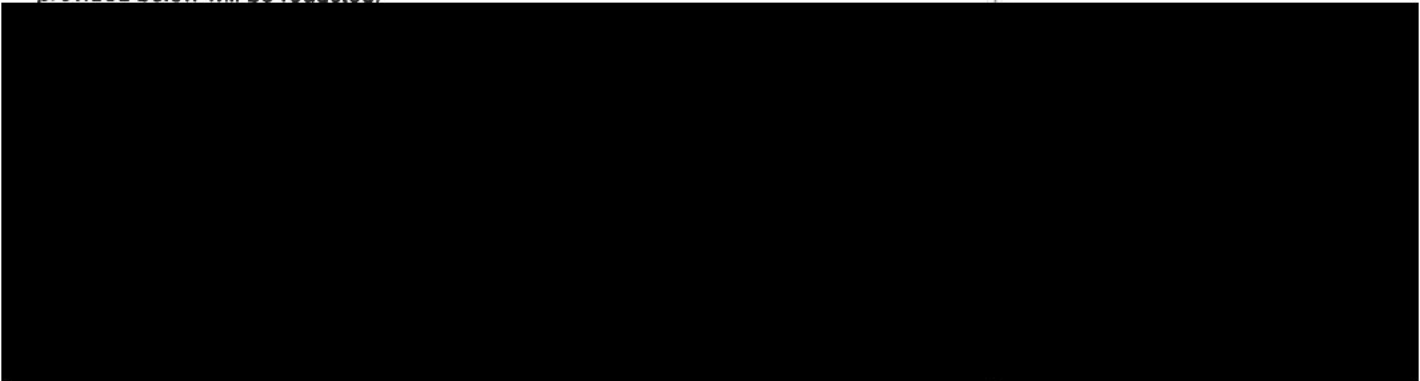
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





# Entry 8 BOT Table

Last updated: 07/19/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Mimi Barnes Coppola [REDACTED]	Trustee/Member	Academic Excellence, Nominating, Bylaws Review	Yes	4	07/01/2019	06/30/2022	8
2	Marguerite Battaglia [REDACTED]	Trustee/Member	Academic Excellence, Nominating, Bylaws Review	Yes	5	07/01/2018	06/30/2021	9
3	Jennifer Bernacki Smith [REDACTED]	Vice Chair	Executive	Yes	3	07/01/2019	06/30/2022	10
4	Evelyn Kerney [REDACTED]	Trustee/Member	Bylaws Review, Academic Excellence, Fundraising	Yes	1	07/01/2018	06/30/2021	8
5	Matthew Moscati [REDACTED]	Treasurer	Executive, Finance	Yes	2	07/01/2018	06/30/2021	8



6	Pamela Pollock	Secretary	Bylaws Review, Academic Excellence, Executive	Yes	4	07/01/2019	06/30/2022	10
7	Matthew Ryan	Trustee/Member	Fundraising, Finance, Nominating	Yes	3	07/01/2019	06/30/2022	10
8	Elizabeth Santacrose	Chair	Executive, Bylaws Review, Academic Excellence, Finance	Yes	2	07/01/2017	06/30/2020	12
9	Lacole Brumfield	Parent Rep	Nominating	Yes	1	07/01/2017	06/30/2020	11

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

## 1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	Kathy Franklin Adams [REDACTED]	Trustee/Member	Academic Excellence	Yes	5	07/01/2017	06/30/2020	9
11	Jamie Smith [REDACTED]	Parent Rep	Bylaws Review, Academic Excellence	Yes	1	07/01/2018	06/30/2021	5 or less
12								
13								
14								
15								

**1c. Are there more than 15 members of the Board of Trustees?** No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	11
b.Total Number of Members Added During 2018 19	1
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	11

**3. Number of Board meetings held during 2018-19** 12

**4. Number of Board meetings scheduled for 2019-20** 12

**Thank you.**



# Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/29/2019

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## [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

## **ELMWOOD VILLAGE CHARTER SCHOOL HERTEL**Section Heading

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Application packets and brochures mailed to Buffalo Urban League, Jewish Family Services, ACCESS of WNY, University District Community Development Association, 11 CAO Head Start program sites. Charter school fairs at Aloma D. Johnson and Northwest Academy Head Start. Advertising in WNY Family Magazine (a free monthly publication available in grocery stores and pediatricians offices)	Outreach at CAO Head Starts, Community Centers throughout the city, Advertisement in free publications, open houses of the same type as 2018 2019 efforts
English Language Learners/Multilingual Learners	Translated brochures and applications into top three local languages (Spanish, Karen, Arabic) and had ENL teachers bring them to immigrant and refugee assistance organizations throughout the city, including the International Institute and Journey's End Refugee Services center. ENL teachers communicate with education coordinators at each agency to ensure awareness of EVCS Hertel's services.	Outreach at local community centers, refugee agencies, refugee support groups, and translation of all materials into other languages, as done in 2018 2019 efforts
Students with Disabilities	Advertisement in Special Education issue of WNY Family Magazine, a free publication widely available in grocery stores and pediatricians offices. Referrals through Special Ed service providers, Best Self Behavioral Services and Buffalo Hearing and Speech, as well as the Buffalo Public District CSE.	Outreach to local service agencies, advertisement in special editions in free family magazines, and word of mouth, as done in 2018 2019 efforts

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
	<ul style="list-style-type: none"> <li>• EVCS has School wide Title I services.</li> <li>• EVCS participates in the Community Eligibility Provision for food service and provides free breakfast and lunch to all students.</li> <li>• EVCS provides busing.</li> <li>• EVCS has a Parent Involvement Policy that is intended to help close the gap between disadvantaged students and their peers.</li> <li>• EVCS selects instructional programs that are proven to have success with students in School wide Title I settings.</li> <li>• EVCS provides homeless children and unaccompanied youth enrolled at the school</li> </ul>	

Economically Disadvantaged	<p>with the same education as their peers, including bus transportation, and makes every effort to coordinate social services delivery to the student and family in order to stabilize the living environment.</p> <ul style="list-style-type: none"> <li>• EVCS documents the living arrangements of its students, via a questionnaire that asks if they are living in a shelter, with relatives or others due to lack of housing, in an abandoned apartment/building, in a motel/hotel, camping ground, car, train or bus station or other similar situation due to the lack of adequate housing; or temporarily housed in a shelter awaiting a permanent foster care placement. This is part of the enrollment form and is kept on file.</li> <li>• EVCS provides equal access as per the McKinney Vento Homeless Assistance Act.</li> <li>• EVCS partners with Best Self Behavioral Health to provide an after school program at no cost.</li> </ul>	<p>EVCS will continue all past efforts. Additionally, EVCS Hertel has entered into a partnership with City Year, an Americorps program, to help engage with youth at risk of academic failure.</p>
English Language Learners/Multilingual Learners	<ul style="list-style-type: none"> <li>• EVCS employs a full time ENL teacher to adequately address the learning needs of students with limited English proficiency in all grades.</li> <li>• EVCS utilizes the ENL teacher as a resource to offer strategies to all other teachers on teaching language arts to children with limited English proficiency.</li> <li>• EVCS provides professional development to faculty on strategies to teach language arts to students with limited English proficiency.</li> <li>• The administration of the school makes available to all faculty the document entitled, The Teaching of Language Arts to Limited English Proficient/English Language Learners: Learning Standards for English as a Second Language Pre K Grade 4.</li> <li>• The ENL teacher educates students and families on the role of the ESL teacher in the classroom.</li> <li>• The Student Services Coordinator and the ENL teacher participate in professional development at BOCES on issues relating to educating children with limited English proficiency.</li> <li>• The school maintains contracts with translators to assist school personnel with home school communication.</li> <li>• The school engages the services of translators from the International Institute of</li> </ul>	<p>EVCS will continue all past efforts. EVCS continues to strengthen the availability of translated materials to better maintain communication with families of ENL students.</p>

Buffalo for parent teacher conferences

Students with Disabilities

- To the extent appropriate and allowed by each student's IEP, EVCS educates students with disabilities in the least restrictive environment with their non disabled peers.
- EVCS employs a special education coordinator (Student Services Coordinator) and nine special education teachers to provide services to the greatest practical extent.
- In addition to speech pathologists and an occupational therapist, EVCS contracts with Buffalo Hearing and Speech to provide any additional related services in accordance with each student's IEP or Section 504 Plan.
- Classroom teachers at EVCS are knowledgeable about the needs of students with disabilities, and are informed of their responsibilities for particular students.
- The Student Services Coordinator and special education teachers work under the Director to review and assure that quarterly IEP reports are sent to parents, and that annual review meetings are held.
- The Director and Student Services Coordinator ensure that referrals are made to the CSE when RtI indicates that the child may have a disability.
- The Director and the Student Services Coordinator review the progress of students with disabilities with appropriate staff members.
- All faculty members at EVCS participate in annual professional development and training on issues pertaining to special education.
- In addition to curriculum based assessments, EVCS uses diagnostic measures to monitor academic progress three times throughout the year.
- EVCS Hertel had a half time Behavior Intervention Specialist who worked with teachers on behavior intervention plans, and on developing strategies to keep students with emotional disabilities in the classroom as much as possible.

EVCS will continue all past efforts. EVCS will have a student services coordinator at each campus in the 2019 2020 school year rather than one shared with EVCS Days Park.





# Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/19/2019

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

### 1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
	17.5	0	0	0	17.5

### 2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	2.5	0	0	0	2.5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

EVCS gives teaching assistants who have earned their teaching certification opportunities to apply for classroom teacher positions as the school grows from K 3 in the 18 19 school year, to K 8 in the 2023 2024 school year. Two classroom teachers from EVCS Hertel were elevated to instructional coach positions in the upcoming year, and two more positions will be added in the next 5 years, giving teachers opportunities for career advancement.

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

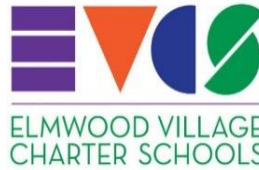
Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
--	----------------

Thank you



# 2019 -2020 Staff Calendar

## LEGEND

<span style="background-color: red; color: black;"> </span>	Schools Closed	<span style="background-color: green; color: black;"> </span>	End of Trimester
<span style="background-color: orange; color: black;"> </span>	Early Dismissal	<span style="background-color: blue; color: black;"> </span>	Teacher Workdays
<span style="background-color: yellow; color: black;"> </span>	First Day of School	<span style="background-color: purple; color: black;"> </span>	School Event
<span style="background-color: gray; color: black;"> </span>	Practice Clinics	<span style="background-color: darkblue; color: black;"> </span>	Snow Days
<span style="background-color: pink; color: black;"> </span>	NYS Assessments		

## IMPORTANT DATES

July	February
4 - Independence Day	4 - Open House at Hertel (PM)
August	6 - Open House at Days (PM)
19-30 - Teacher Workdays	11 - Open House at Hertel (AM)
September	13 - Open House at Days (AM)
2 - Labor Day	17-21 - Midwinter Recess
4 - First Day of School	March
12 - Meet the Teacher Night	6 - End of Second Trimester
20 - Early Dismissal (12:30 PM)	13 - Early Dismissal (12:30 PM)
Professional Development	Professional Development
October	25-27 - NYS ELA Testing (3-8)
14 - Indigenous Peoples Day	April
17 - Early Dismissal (12:30 PM)	13-17 - Spring Recess
Parent-Teacher Conferences	21-23 - NYS Math Testing (3-8)
November	May
9 - Evening With EVCS	14 - Early Dismissal (12:30 PM)
11 - Veterans Day	Parent-Teacher Conferences
15 - End of First Trimester	25 - Memorial Day
27 - Early Dismissal (12:30 PM)	June
28-29 - Thanksgiving Recess	18 - Kindergarten Graduation
December	18 - 8th Grade Graduation
6 - Early Dismissal (12:30 PM)	19 - End of Trimester 3 (grades)
Professional Development	24 - Early Dismissal (12:30 PM)
23-31 - Winter Recess	24 - Last Day of School
January	25 - (make up day if over 2 weather days)
1 - New Year's Day	25-30 - Teacher Workdays
20 - Martin Luther King, Jr. Day	
23 - Early Dismissal (12:30 PM)	
Parent-Teacher Conferences	

Number of Instructional Days: 187

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
DECEMBER 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
MAY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
JUNE 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	
21	22	23	24	25	26	27
28	29	30				