

Application: Elmwood Village Charter School Days Park

Liz Evans - levans@elmwoodvillageschool.org
2020-2021 Annual Report

Summary

ID: 0000000177
Status: Annual Report Submission
Last submitted: Jul 23 2021 12:04 PM (EDT)

Entry 1 School Info and Cover Page

Completed - Jul 23 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK 140600860896

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

d. DATE OF INITIAL CHARTER

1/2006

e. DATE FIRST OPENED FOR INSTRUCTION

9/2006

h. SCHOOL WEB ADDRESS (URL)

www.evcsbuffalo.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

450

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

445

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	40 Days Park, Buffalo, NY 14201	716-886-4581	Buffalo	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Danielle Bruno	716-886-4581		dbruno@elmwoodvillageschool.org
Operational Leader	Liz Evans	716-886-4581	716-982-3421	levans@elmwoodvillageschool.org
Compliance Contact	Danielle Bruno	716-886-4581		dbruno@elmwoodvillageschool.org
Complaint Contact	Liz Evans	716-886-4581		levans@elmwoodvillageschool.org
DASA Coordinator	Danielle Bruno	716-886-4581		dbruno@elmwoodvillageschool.org
Phone Contact for After Hours Emergencies	Liz Evans	716-886-4581	716-982-3421	levans@elmwoodvillageschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy 40 Days.pdf](#)

Filename: Certificate of Occupancy 40 Days.pdf **Size:** 498.4 kB

Site 1 Fire Inspection Report

[City of Buffalo DP letter of passing Fire Inspection 11.2020.pdf](#)

Filename: City of Buffalo DP letter of passing Fire Inspection 11.2020.pdf **Size:** 46.3 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

(No response)

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Liz Evans
Position	Director of Operations
Phone/Extension	716-886-4581-403
Email	levans@elmwoodvillageschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 22 2021



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 – Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 23 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

EVCS Trustee Financial Disclosures 2021 was submitted with this document.

Entry 7 BOT Membership Table

Completed - Jul 23 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Mimi Barnes-Coppola		Trustee/Member	Academic Excellence, Nominating	Yes	5	7/01/2019	6/30/2022	9
2	Lacole Brumfield		Trustee/Member	None	Yes	2	7/1/2020	6/30/2023	10
3	Jennifer Bernacki-Smith		Vice Chair	Executive, Space Planning	Yes	3	7/1/2019	6/30/2022	12
4	Ed Castine		Trustee/Member	Audit/Finance	Yes	1	3/31/2021	6/30/2024	5 or less
5	Kathy Franklin-Adams		Trustee/Member	Academic Excellence	Yes	6	7/1/2020	6/30/2023	12
6	Evelyn Kerney		Trustee/Member	Fundraising	Yes	2	7/1/2018	6/30/2021	11

7	Matthe w Moscati		Treasure r	Audit/Fi nance; Executiv e; Space Planning	Yes	2	7/1/201 8	6/30/20 21	9
8	Joshua Pennel		Trustee/ Member	None	Yes	1	8/12/20 20	6/30/20 23	10
9	Pamela Pollock		Secretar y	Executiv e; Academ ic Excellen ce	Yes	5	7/1/201 9	6/30/20 22	12

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
10	Matthew Ryan		Trustee/Member	Fundraising; Audit/Finance	Yes	3	7/1/2019	6/30/2022	11
11	Elizabeth Santacrose		Chair	Executive; Academic Excellence; Nominating	Yes	2	7/1/2020	6/30/2023	12
12	Jamie Smith		Parent Rep	Nominating; Academic Excellence	Yes	1	7/1/2018	6/30/2021	7
13	Anna Sotelo-Peryea		Parent Rep	None	Yes	1	8/12/2020	6/30/2023	9
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	13
b.Total Number of Members Added During 2020-2021	3
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Jul 23 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	Application packets and brochures mailed to Buffalo Urban League, Jewish Family Services, ACCESS of WNY, University District Community Development Association, 11 CAO Head Start program sites. Participated in an online charter school fair; Advertised in WNY Family Magazine (a free monthly publication available in grocery stores and pediatricians offices) Outreach at CAO Head Starts, Community Centers throughout	EVCS will continue to rely on advertising in free publications and through online social media in addition to in-person efforts that are available. EVCS has a dedicated Admissions Coordinator that will continue to do all outreach work.

	<p>the city, Advertisement in free publications, open houses for charter schools run by CAO and participation in virtual KidFest (free event for WNY families by PBS).</p>	
<p>English Language Learners</p>	<p>Provided translated brochures and applications into top three local languages (Spanish, Karen, Arabic) and had ENL teachers bring them to immigrant and refugee assistance organizations throughout the city, including the International Institute and Journey's End Refugee Services center. ENL teachers communicate with education coordinators at each agency to ensure awareness of EVCS Hertel's services. Outreach at local community centers, refugee agencies, refugee support groups, and translation of all materials into other languages, as done in past efforts. Provided introductory audio descriptions in various languages on website.</p>	<p>EVCS will continue virtual and in-person outreach to refugee and international organizations and will enlist ENL teachers to continue relationship building with local organizations.</p>
<p>Students with Disabilities</p>	<p>Advertisement in Special Education issue of WNY Family Magazine, a free publication widely available in grocery stores and pediatricians offices. Referrals through Special Ed service providers, Best Self Behavioral Services and Buffalo Hearing and Speech, as well as the Buffalo Public District CSE. Outreach to local service agencies, advertisement in special editions in free family magazines, and word of mouth, as done in past efforts.</p>	<p>EVCS will continue to advertise in free WNY Family magazine, which also has a robust online presence. EVCS continues to partner with local service providers and admissions coordinator will do outreach to those organizations.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>EVCS provides school-wide Title I services.</p> <ul style="list-style-type: none"> • EVCS participates in the Community Eligibility Provision for food service and provided free breakfast and lunch to all students. • EVCS provided bus transportation. • EVCS provided technology and hotspots to all students/families that need it in order to provide continuity of instruction • EVCS has a Parent Involvement Policy that is intended to help close the gap between disadvantaged students and their peers. • EVCS selects instructional programs that are proven to have success with students in School-wide Title I settings. • EVCS provides homeless children and unaccompanied youth enrolled at the school with the same education as their peers, including bus transportation, and makes every effort to coordinate social services delivery to the student and family in order to stabilize the living environment. • EVCS documented the living arrangements of its students, via a questionnaire that asks if they are living in a shelter, with relatives or others due to lack of housing, in an abandoned 	<p>EVCS will continue all past efforts to the extent possible. EVCS will continue to provide technology and hotspots to all students/families in case of return to remote instruction. EVCS uses all modes available for communicating with families experiencing poverty in order to inform them of available support for their child's learning and family stability.</p>

	<p>apartment/building, in a motel/hotel, camping ground, car, train or bus station or other similar situation due to the lack of adequate housing; or temporarily housed in a shelter awaiting a permanent foster care placement. This is part of the enrollment form and is kept on file.</p> <ul style="list-style-type: none"> • EVCS provides equal access as per the McKinney–Vento Homeless Assistance Act. • EVCS partners with afterschool providers to provide after-care at no cost to families. 	
<p>English Language Learners</p>	<p>EVCS employed a full-time ENL teacher at each campus to adequately address the learning needs of students with limited English proficiency in all grades. EVCS utilizes the ENL teacher as a resource to offer strategies to all other teachers on teaching language arts to children with limited English proficiency. EVCS provided professional development to faculty on strategies to teach language arts to students with limited English proficiency. The administration of the school makes written resources available to all instructional staff. The ENL teacher educates students and families on the role of the ENL teacher in the classroom. The Student Services Coordinator and the ENL teacher participate in professional development on issues relating to educating children with limited English proficiency. The school</p>	<p>EVCS will continue past efforts to the extent possible, including working with support organizations to coordinate the distribution of technology and hotspots to those students who need it. EVCS was the lead applicant for the ENL collaborative for WNY charter schools that will be continuing to provide additional resources and</p>

maintained contracts with translators to assist school personnel with home-school communication. The school engages the services of translators from the International Institute of Buffalo for parent-teacher conferences. EVCS has a contract with Language Line to facilitate communication through electronic devices, like phones. EVCS will continue all past efforts. EVCS continues to strengthen the availability of translated materials to better maintain communication with families of ENL students.

PD to help reach ENL students.

To the extent appropriate and allowed by each student's IEP, EVCS educates students with disabilities in the least restrictive environment with their nondisabled peers. EVCS employs a special education coordinator (Student Services Coordinator) and at least one special education teacher per grade level to provide services to the greatest practical extent. In addition to speech pathologists and an occupational therapist, EVCS contracts with Buffalo Hearing and Speech to provide any additional related services in accordance with each student's IEP or Section 504 Plan. Classroom teachers at EVCS are knowledgeable about the needs of students with disabilities, and are informed of their responsibilities for particular students.

Students with Disabilities

The Student Services Coordinator and special education teachers work under the Principal to review and assure that quarterly IEP reports are sent to parents, and that annual review meetings are held.

The Principal and Student Services Coordinator ensure that referrals are made to the CSE when RtI indicates that the child may have a disability.

The Principal and the Student Services Coordinator review the progress of students with disabilities with appropriate staff members.

All instructional staff members at EVCS participate in annual professional development and training on issues pertaining to special education. In addition to curriculum-based assessments, EVCS uses diagnostic measures to monitor academic progress three times throughout the year. EVCS shares a full time Behavior Intervention Specialist between campuses who worked with teachers on behavior intervention plans, and on developing strategies to keep students with emotional disabilities in the classroom as much as possible.

EVCS will continue past efforts to the greatest extent possible. EVCS will be working to deliver minutes to students with IEPs in the best possible mode as allowed by possible social distancing mandates.

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 23 2021

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Incomplete

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes

only.

Entry 14 Links to Critical Documents on School Website

Completed - Jul 23 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Elmwood Village Charter School Days Park

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/annual-reports-accountability/
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/our-board-of-trustees/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/our-board-of-trustees/
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2020&instid=800000059315
4. Lottery Notice announcing date of lottery	https://www.evcsbuffalo.org/enrollment/the-evcs-lottery/?doing_wp_cron=1626895504.9133810997009277343750
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	
6. District-wide Safety Plan	https://www.evcsbuffalo.org/for-parents-and-students/security-safety/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.evcsbuffalo.org/for-parents-and-students/parent-handbook-code-of-conduct/
7. Authorizer-Approved FOIL Policy	https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/?doing_wp_cron=1626898081.1285529136657714843750
8. Subject matter list of FOIL records	https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/?doing_wp_cron=1626898081.1285529136657714843750

Thank you.





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Department of Fire
195 Court Street
Buffalo, NY 14202

CITY OF BUFFALO
BUREAU OF FIRE PREVENTION
65 Niagara Square, Room 321 City Hall
Buffalo, New York 14202
(716) 851-5707 EXT 752 FAX (716) 851-4680



Mark A. Morganti, Chief
Bureau of Fire Prevention

November 10, 2020

RE: Certificate of Fire Inspection for:

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
40DAYS PARK
BUFFALO, NY 14201

To Whom It May Concern:

An inspection was conducted at **40 DAYS PARK 14201**, by a member of the City of Buffalo Bureau of Fire Prevention.

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK was found to be in compliance with the Fire Code of New York State and Fire Ordinance of the City of Buffalo.

All mechanical systems, wiring and equipment at the structure should be inspected by a qualified, certified/licensed individual to insure proper installation, venting and operation.

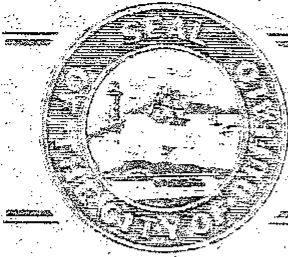
Sincerely,

BUFFALO FIRE DEPARTMENT

A handwritten signature in blue ink, appearing to read "Marvin Spates", written over a horizontal line.

MARVIN SPATES
BUREAU OF FIRE PREVENTION

CITY OF



BUFFALO

Certificate of Occupancy

Certificate No.: 19962

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **40 DAYS PARK** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitations herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

James Comerford
Commissioner of Permit and Inspection Services

Date Issued: 08/31/2012

Total Occupancy:

No. Units: N/A

No. Stories: 2

No. Rooms: N/A

Building Type: 2b

Construction: Steel/Masonry

Class: E

Zoning District: R-3

Smoke Detectors: Y

Carbon Monoxide Detectors: Y

Application Codes:

Permit No: 175450

Permit Date: 8/29/2001

Receipt No: N/A

Inspector: Fekchow, Robert

Date Inspected: 08/29/2012

Building Usage:

Story

Use

Basement:

Boiler Rm/Engineers Office/Transformer Rm/Meter Rm/Storage Area/Elevator Pit

1st Floor:

Classrooms/Cafeteria/Library/Computer

2nd Floor:

Lab Offices/Bathrooms/Gymnasium/Storage Rm/Elevator Mech. Rm
Classrooms/Faculty Lounge/Bathrooms/Janitors Closet

SEE REVERSE SIDE